

2016 Substance Abuse Prevention Block Grant Funding Opportunity

Governor's Office of Drug Policy



OH, the Possibilities.....



"I hope my application for a block grant is approved. Right now my kindergarten class is using frozen waffles for stacking and building."



MISSION: The Idaho Office of Drug Policy leads Idaho's substance abuse policy and prevention efforts by developing and implementing strategic action plans and collaborative partnerships to reduce drug use and related crime, thereby improving the health and safety of all Idahoans.

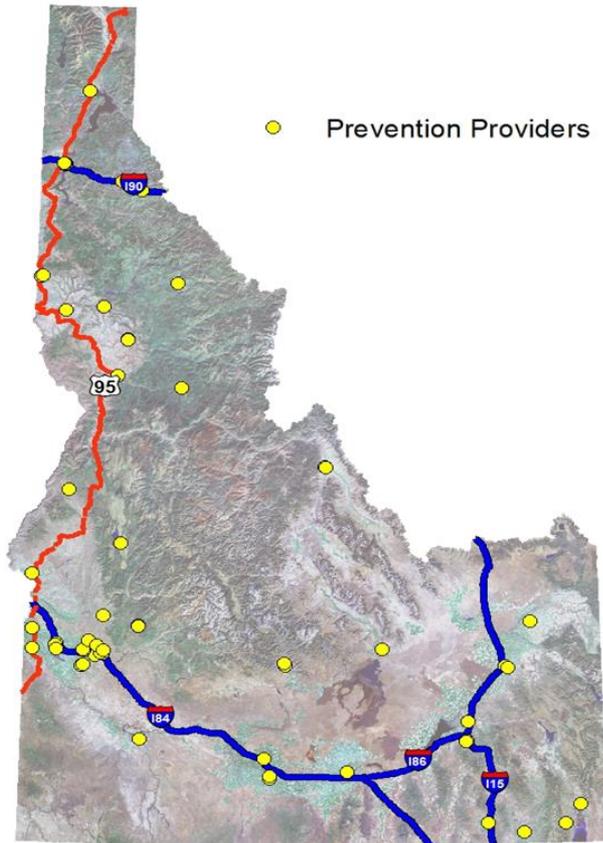


VISION: The Idaho Office of Drug Policy envisions an Idaho free from the devastating social, health, and economic consequences of substance abuse.

Agenda

- Prevention Program Overview
- Block Grant Funding Opportunities
 - Timeline
 - Application Structure
 - Program Evaluation and Outcome Measurements
- How to Write a Successful Grant (101)
- Application Tips
- Questions

Idaho's Prevention Snapshot



Number of Awards:	59
Programs Delivered	935
Number of Regions:	7
Number of Cities:	67
Number of Idahoans Served:	17,729

Prevention Funding in Idaho

- Substance Abuse Block Grant (SABG) SFY16:
 - 1.4 million to sub-recipients (approximate)
 - Awarded to the State of Idaho through H&W
- Strategic Prevention Framework State Incentive (SPF SIG) SFY16:
 - 94,000/year x 3 years (approximate)
 - Awarded to the State of Idaho through SAMHSA
 - Applications available April 1, 2015
- Dependent upon appropriations by Congress & the Idaho State Legislature

Purpose of SABG Funds

- **Direct Service Program Grants**
 - To be used by Prevention Providers seeking funding to provide substance abuse prevention services *directly* to youth, families and other at-risk individuals of Idaho.
- **Coalition Activities Grants**
 - To be used by Community Coalitions seeking funding to employ environmental strategies designed to reduce the impact of substance abuse on the communities of Idaho.
- **Law Enforcement Grants**
 - To be used for EBP environmental strategies

Timeline for SABG

- February 2, 2015 Application Released
- March 13, 2015 Applications Due
- March – May Applications Reviewed
- May 29, 2015 Grant Recipients Notified
- July 1, 2015 Grant Awards Finalized
- July 1, 2015 –
 June 30, 2016 Grant Award Period

SABG Application Structure

- Primary Components:
 - On-line Application Process
 - Application and Instructions can be found at:
<https://app.wizehive.com/appform/login/iodp2014>
 - Strategic Prevention Framework (SPF) Model
 - Action Plan
 - Proposed Budget & Written Justification

SPF Model

- **Step 1: Assessment** – Collect data to define problems, resources and readiness within a community to address needs. Identify the substance use problem(s) and the community conditions that contribute to the problems

Step 2: Capacity – Mobilize and/or build capacity (resources like people, products and materials) to change the conditions and address the substance use problem(s)

- **Step 3: Planning** – Develop a comprehensive strategic approach that includes goals and objectives, a logic model and action plan to address problems identified in your assessment
- **Step 4: Implementation** – Implement evidence-based/environmental prevention strategies, programs, policies, and practices
- **Step 5: Evaluation** – Monitor, measure and identify outcomes of your prevention efforts



SPF Model, continued



- Cultural competency and sustainability should be constant throughout each step and should lead to the creation of a long-term strategy to sustain policies, programs and practices.

Additional information: <http://captus.samhsa.gov/access-resources/resource-types/ta-tools>

High Quality Program Elements

- Community-Based
- Evidence Based/Best Practices
- Data Driven
- Accountable
- Sustainable



Review/Selection Process

- 30 – 35 Stakeholders are Recruited to Review Grant Applications (Regional Review Boards)
 - Teams of 5 to review each application
- Scores Submitted to ODP and Tabulated
- In-person Meetings in May culminate in funding decisions

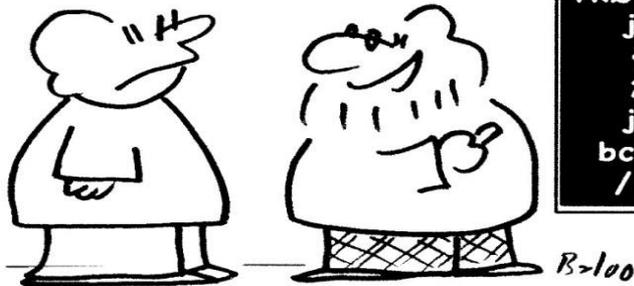
Program Evaluation/Outcomes

- Boise State University Center for Health Policy
- ODP Research Analyst, Stephanie Lindsay
 - Stephanie.lindsay@odp.idaho.gov
- Targeted Cohorts
- Pre/Post Survey Protocol

Questions?



How To Write A Successful Grant



ab ≠ n(3.5xcd)/[π^{4.906i}] × bc^{56.1rx} pke 9243jNM
{3.4219d} × {πdt} kt11.ort~9bt}bc^{56.1rx} pke 9243jNM
m2356†Qrtk|14 n × {3.4219d}bc^{56.1rx} pke 9243jNM
rk£ 231 {3.4219d}n(3.5xcd)/[π^{4.906i}] × bc^{n(3.5xcd)}
jr5099 9d} × {πdt} 1.ort~9bt}bc^{56.1rx} pke 9243jNM
/[π^{4.906i}] × bc^{n(3.5xcd)}/[π^{4.906i}] × bc^{56.1}
9d}bc^x bc^{n(3.5xcd)}/[π^{4.906i}] × {3.4219d}bc^{56.1}
56.1rx pke 9243jNM6i} × {3.4219d}bc^{56.1rx} pke 924
rk£ 231 {3.4219d}n(3.5xcd)/[π^{4.906i}] × bc^{n(3.5xcd)}
jr5099 / [π^{4.906i}] × bc^{n(3.5xcd)}/[π^{4.906i}] ×
{3.4219d}bc^{56.1rx} pke 9243jNMjr5099 / [π⁴
231 {3.219d}n(3.5xcd)/[π^{4.906i}] × bc^{n(3.5xcd)}
jr5099 / [π^{4.906i}] × bc^{n(3.5xcd)}/[π^{4.906i}] ×
bc^{56.1rx} pke 9243jNMrk£ 231 {3.4219d}n(3.5xcd)
/[π^{4.906i}] × bcⁿ⁽³⁾ kt30 = X

“It’s a foolproof formula for writing grant applications.”

Grant Writing 101

- Read the Application
- Strictly Follow the Application Instructions
- Ask folks to review your application and provide feedback
 - Does it make sense?
 - Is it clear?
 - Is it reasonable?
 - Would you fund it?

Why Fund?

- From a Funder's perspective, why is investing in your project worth the money?
- What is your local condition and why is it a problem? (Assessment)
- Who will help? (Capacity)
- What will you do to change things? (Planning)



Why Fund?

- How will you do it? (Implementation)
- How will you know if it is successful? (Evaluation)
- What will it cost? (Budget)



Online Application

- Application can be found at:

<https://app.wizehive.com/appform/login/iodpSFY2016>



Community Needs Assessment

- **Demographics**
 - What is it like to live and work in your community?
- **Problems**
 - What is the nature of the youth substance abuse problem in your community?
- **Causes**
 - Why is this the problem?
- **Current Efforts**
 - Who is doing what to address the problem?

Problems/Causes Example

- **Problem:** Underage Drinking
- **Root Cause:** Alcohol is easily accessible
- **Data:** **28.3%** of students have had at least one drink of alcohol in the past 30 days (2014 YRBS)

- **Problem:** Unemployment Rate is High
- **Root Cause:** Employers have left the area
- **Data:** 60% of students qualify for free/reduced lunch

Capacity Building

- Agency Qualifications
- Staff Qualifications
- Agency Coordination



Planning

- Logic Model Process
- Strategy & Program Selection
- EBP Selection
- Strategy & Program Justification
- Goals
- Objectives

Create a "logic model"



Goals/Objectives Example

- **Problem:** **Underage drinking**
- **Root Cause:** Alcohol is easily accessible
- **Data:** **28.3%** of students have had at least one drink of alcohol in the past 30 days (2014 YRBS)

- **Goals** Educate youth about dangers of drinking
- **Objectives** Deliver 30 sessions of Project Alert

- **Goals** Reduce underage drinking
- **Objectives** Decrease the number of students who report having had at least one drink of alcohol in the past 30 days (2016 YRBS)

Implementation

- Action Plan
- Implementation Justification



Action Plan Example

CSAP Strategy	Action	Who? Role?	When?
Project Alert	Deliver 12 classroom sessions	Counselor	School Year

Evaluation

- Evaluation Tool
- Barriers
- Effectiveness



Program Outcomes

- Participant Data
 - Age
 - Gender
 - Race
 - Ethnicity
- Program Data
 - Number of EBPs and strategies
- Outcome Data
 - Pre/Post Tests
 - Surveys

I ♥ Data

Sustainability & Cultural Competence

- Prevention Becomes a Norm
- Diverse Representation



Sustainability Example

- **Examples:**
 1. *We continue to write grants to foundations (ABC Foundation) and conduct fund raisers to secure funding for our classes.*
 2. *Partnership with local church allows us to utilize their building free of charge.*
 3. *Dinners provided by community organizations on a rotating basis.*

Cultural Competency Examples

Program available to any child regardless of gender, age, ethnicity, race, social economic level.

Program is free.

97% of students are Caucasian.

Translator services are available free of charge for families.

Program is offered on two different days of the week, and at two different locations.

Proposed Budget

- Budget Worksheets
- Written Justification



Budget Items

- Delivery Costs for All Staff
- Mileage
- Other Expenses
- 20% Standard Admin Fee



Remember

- Kids Commit to People, Not Programs
- Your Work Matters



Marianne King
Grant Project Director
Governor's Office of Drug Policy
marianne.king@odp.idaho.gov
(208)854-3043
www.odp.idaho.gov

