

Idaho Youth Risk Behavior Survey

# RESULTS OF THE 2021 IDAHO YOUTH RISK BEHAVIOR SURVEY 

Prepared for the Idaho State Department of Education, Sherri Ybarra, State Superintendent of Public Instruction

## Preface

The Youth Risk Behavior Survey (YRBS) is one component of the Youth Risk Behavior Surveillance System (YRBSS) developed by the Centers for Disease Control and Prevention in collaboration with representatives from state and local departments of education and health, other federal agencies, and national education and health organizations. The YRBSS was designed to focus the nation on behaviors among youth related to the leading causes of mortality and morbidity among both youth and adults and to assess how these risk behaviors change over time. The YRBSS primarily measures behaviors that fall into six categories:

## 1. Behaviors that contribute to unintentional injuries and violence

2. Tobacco use
3. Alcohol and other drug use
4. Sexual behaviors that contribute to unintended pregnancy and sexually transmitted diseases, including HIV infection
5. Unhealthy dietary behaviors
6. Inadequate physical activity

In addition to the six behavior categories, the 2021 Idaho YRBS collected information on other healthrelated topics such as obesity, oral health, asthma, bullying, sunlight and UV light exposure, food insecurity, homelessness, and school-based social support and stability.

The body of this report highlights the results of the 2021 Idaho YRBS and is intended for use by a broad audience including educators, health program planners, community organizations, youth, parents, legislators, and government agencies.

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## Contact Information

For more information about how to use the YRBS in school health education programs, contact the Idaho State Department of Education at 208-332-6800.

## Acknowledgements

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- The Centers for Disease Control and Prevention, Division of Adolescent and School Health, and the WESTAT Technical Assistance Project
- The school district superintendents, principals, teachers, and students who participated in the 2021 Idaho Youth Risk Behavior Survey


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Healthy People 2030 is the latest initiative in a long line of collaborative activities intended to improve the health of all Americans. One specific goal of Healthy People 2030 is to improve the healthy development, safety, and well-being of adolescents aged 10 to 19 years old. In Idaho, this age group makes up $15 \%$ of the population and the behavioral patterns that are established during the developmental period of these Idaho adolescents directly determines their health status and chronic disease risks in adulthood.

While adolescents are generally healthy during this period of their lives, there are several important health and social problems which can be of specific concern, including, but not limited to:

- Homicide
- Suicide
- Motor vehicle crashes
- Substance use
- Smoking
- Sexually transmitted infections, including HIV
- Teen pregnancy
- Physical violence
"Adolescence is a critical transitional period that includes the biological changes of puberty and the need to negotiate key developmental tasks, such as increasing independence and normative experimentation."1

Healthy People 2030 contains 70 objectives specific to adolescent health. Although the majority of these objectives are not directly measured by the YRBSS, they are important measures to consider whenever an agency or organization is addressing issues surrounding youth health and safety.

For further information about Healthy People 2030 visit the website at: https://health.gov/healthypeople

This report describes the results of the 2021 Idaho YRBS. Idaho's State Department of Education (SDE) conducted the YRBS survey during the fall of 2021. Similar surveys have been conducted in odd-numbered years from 1991-1995 and 2001-current (2021).

## Participants

The 2021 Idaho YRBS was completed by 990 students in 23 regular public and charter schools in Idaho during the fall of 2021. The school response rate was $45 \%$, the student response rate was $71 \%$, and the overall response rate was $32 \%$. The weighted results can be used to make important inferences concerning the priority health-risk behaviors of all regular public and charter school students in grades 9 through 12.

The weighted demographic characteristics of the sample are as follows:

| Female | $50.7 \%$ | 9th grade | $27.6 \%$ | Black* | $1.3 \%$ |
| :--- | ---: | :--- | :--- | :--- | ---: |
| Male | $49.3 \%$ | 10th grade | $25.7 \%$ | Hispanic/Latino | $18.6 \%$ |
|  |  | 11th grade | $24.2 \%$ | White* | $74.9 \%$ |
|  | 12th grade | $22.2 \%$ | All other races | $2.9 \%$ |  |
|  |  |  | Multiple races | $2.3 \%$ |  |

Note: Due to rounding and/or weighting of results, and the overlap among racial and ethnic groups, the above demographic group totals may not add up to $100 \%$. *Non-Hispanic.

Mortality, morbidity, and social problems which Idaho teenagers encounter are largely related to a small number of negative behaviors such as drinking and driving, sexual intercourse at a young age, suicide, and lack of seatbelt use, etc. Tobacco use, excessive consumption of fats, and inadequate physical activity (behaviors formed during adolescence) are known to lead to diseases that are not manifested until adulthood. These behaviors and associated health problems are largely preventable.

Survey results for each of the YRBS risk categories (i.e. injury, tobacco use, alcohol and other drug use, sexual behaviors, weight management and poor dietary behaviors, physical inactivity, and other health-related behaviors) are presented in four parts:

- graphic illustration of 2021 YRBS key findings among grades and sexes
- an overview of the risk factor as it applies to Idaho high school students
- highlights of the 2021 Idaho YRBS results in bullet form (with donut graph)
- comparison of health behaviors against self-reported academic achievement

This report also includes 2011 to 2021 trends for many of the YRBS measures and the report appendix includes a question-by-question summary of survey results.

## Survey Methods

## Sampling

The 2021 Idaho YRBS employed a two-stage cluster sample design to produce representative samples of students in grades 9 through 12 in Idaho's public school system. The first-stage sampling frame included all regular public and charter schools containing any grades 9 through 12 . Schools were selected systematically with probability proportional to school enrollment size using a random start. At the second sampling stage, intact classes of a required subject or a required period (e.g., second period) were randomly selected using systematic equal probability sampling with a random start. All students in selected classes were eligible to participate in the survey.

## Data Collection

Students completed the self-administered questionnaire in their classrooms during a regular class period, recording their responses directly on a computer-scannable answer sheet. The 2021 Idaho YRBS questionnaire contained 96 multiple-choice questions plus two additional questions to collect student height and weight. Survey procedures were designed to protect students' privacy by allowing for anonymous and voluntary participation. Local parental permission procedures were followed before survey administration. A copy of this survey can be obtained from the SDE: 208-332-6800.

## Data Weighting

Based on the sampling methodology, a weight was associated with each student's responses in order to reflect the likelihood of sampling each student and to reduce bias by compensating for differing patterns of nonresponse. For more information regarding the methodology used to weight the data contact the SDE. The weighted results can be used to make important inferences concerning the priority health-risk behaviors of all traditional public and charter school students in grades 9 through 12 throughout Idaho.

## Survey Limitations

The YRBS does have several limitations which may impact the reliability and usefulness of the results. The 2021 Idaho survey is administered to students enrolled in one of Idaho's regular public or charter schools. Many teens who are at the highest risk for unhealthy behaviors may have dropped out of school and therefore are not represented by these results. In addition, respondents of self-reported surveys may have a tendency to underreport behaviors that are socially undesirable, unhealthy, or illegal (bullying, drug, alcohol and tobacco use, sexual assault, etc.) and over report behaviors which are socially desirable (exercise frequency, healthy diet, seatbelt use, etc.). Despite these limitations, YRBS data can be useful in tracking behaviors over time (trend data) and in making adolescent health program decisions.

For a more detailed description of YRBS survey methods, see Methodology of the Youth Risk Behavior Surveillance System - 2013. Centers for Disease Control and Prevention, MMWR 2013; 66 (No. RR-1). [https://www.cdc.gov/mmwr/pdf/rr/rr6201.pdf]

## Dating Violence

Sexual dating violence - kissing, touching, or being physically forced to have sexual intercourse when they did not want to by someone they were dating or going out with.

Physical dating violence - being hit, slammed into something, or injured with an object or weapon on purpose by someone they were dating or going out with.

## Substance Use

Current Use - is defined as engaging in use of a substance (i.e., tobacco, alcohol, or other drugs) on one or more occasions during the 30 days prior to being surveyed.

Lifetime Use - is defined as engaging in use of a substance on one or more occasions at any time during the respondent's lifetime previous to being surveyed.

## Race/Ethnicity

Hispanic - includes all students who selected the response "yes" to the question, "Are you Hispanic or Latino?."
Other races - includes all students who selected one or more of the following responses to the question "What is your race?": "American Indian or Alaska Native," "Asian," or "Native Hawaiian or Other Pacific Islander."

White - includes all students who selected "White" when asked "What is your race?"; and selected "no" to the question "Are you Hispanic or Latino?."

## Statistical Significance

Significant - referring to statistical significance; the word significant is used solely in this report to describe any statistically significant differences that exist between two or more measures being reported. In some instances, statistical significance was determined based on non-overlapping $95 \%$ confidence intervals associated with each of the compared measures.

Significant change over time (i.e., trend analysis) - linear change was based on trend analysis using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$. Statistically significant change from the 2019 to 2021 YRBS survey was based on $t$-test analysis, $p<0.05$.

It is important to note that although differences between groups (e.g., between males and females, or between grade levels) or differences from year to year may not always be statistically significant, the results may be programmatically significant or significant on a practical level.

## 2021 Survey Summary

## Summary Results

The following bar charts highlight statewide results of selected Idaho YRBS measures for each of the main topic areas: injury, tobacco use, alcohol and other drug use, sexual behaviors, weight management and nutrition, physical activity, and other health-related measures. These summary results are representative of all Idaho high school students who attended a regular public or charter school in Idaho during the 2021/2022 school year. More detailed results for these selected questions as well as additional questions within each of the topic areas can be found on subsequent pages of this report.

## Unintentional and Intentional Injuries



## Tobacco Use



## Alcohol and Other Drug Use



## 2021 Survey Summary

## Sexual Behavior



## Weight Management and Nutrition



## Physical Activity

Percentage of Idaho students who ...
0\%
20\%
40\%
60\%
80\%


Other Health-Related Measures


## Risk Behaviors and Academic Achievement

The 2021 Idaho YRBS included a question on academic achievement. Students were asked to describe their grades in school during the previous 12 months. Based on their responses, individual student academic achievement could be measured and compared with reported risk factors.

## Academic Achievement Among Idaho High School Students

During the past 12 months, how would
you describe your grades in school?
Mostly A's 45.7\%
Mostly B's 31.1\%
Mostly C's 12.6\%
Mostly D's 3.3\%
Mostly F's 2.5\%
None of these grades 0.7\%
Not sure 4.0\%

> The majority of Idaho high school students reported their grades in school during the past 12 months were mostly A's or B's ( $77 \%$ ). Less than one-third of all students reported their grades were mostly C's or lower.

Results of the 2021 Idaho YRBS found that comparisons between academic achievement and health risk behaviors often were significantly associated a majority of the time. In other words, students who reported their grades in school were mostly A's were often significantly less likely to engage in unhealthy behaviors than students who reported their grades in school were mostly D's or F's.

In Idaho, students with better grades are significantly less likely to have engaged in many health risk behaviors, including the following:

- Riding in a vehicle with a driver who had been drinking alcohol (one or more times during the past 30 days)
- Ever having been forced to have sexual intercourse when they didn't want to
- Carrying a weapon (one or more times during the past 30 days)
- Having ever seriously considered suicide
- Smoking cigarettes (one or more times during the past 30 days)
- Using a vaping product (e-cigarette, vape pen, etc.) one or more times during the past 30 days
- Having ever had sexual intercourse

A comparison of self-reported academic achievement (i.e., grades in school) and health measures is found in the light gray box at the bottom of each page (pages $\mathbf{1 0 - 2 8}$ ). It will be noted when there is a significant association between academic achievement and health risk behavior.*
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
It is important to note that the results do not prove any causation between academic achievement and health risk behaviors. According to the CDC, "Further research is needed to determine whether low grades lead to health-risk behaviors, health-risk behaviors lead to low grades, or some other factors lead to both of these problems."

# 2021 Idaho Youth Risk Behavior Survey <br> Results 

The following section includes students' responses to the 2021 Idaho YRBS by topic area: unintentional and intentional injuries, tobacco use, alcohol and other drug use, sexual behaviors, weight management and dietary behaviors, physical activity, and other health-related measures. This section also includes selected highlights (in bullet form) of the 2021 Idaho YRBS by topic area. The term "significant" is used in the following section to denote when statistically significant differences are considered to exist based on non-overlapping 95\% confidence intervals (see page 3 for more information regarding the definition of statistical significance). A comparisons of self-reported academic achievement (i.e., grades in school) and health measures is found in the green box at the bottom of each page (pages 10-28).

Idaho YRBS results over time are available in the trend results section (pages 31-45) and highlights those measures that have shown significant change over time, or those measures that have not shown any significant change over time despite the need for improvement in order to reduce students' risk for injury or long-term health effects.

Question by question results for the 2021 Idaho YRBS can be found beginning on page 50.

## Unintentional \& Intentional Injuries

Percentage of Idaho students who rode with a driver who had been drinking alcohol (in a car or other vehicle) one or more times during the past 30 days


Accidents (unintentional injuries) are the leading cause of death among Idaho teens and young adults. In 2020, there were 83 unintentional injury deaths among Idahoans aged 15 to 24, representing $42 \%$ of all deaths in that age-group. In particular, motor vehicle crashes account for the majority of accidental deaths as 54 of the 83 deaths (65\%) were associated with motor vehicle crashes. ${ }^{2}$



One in eight Idaho high school students (14\%) rode in a vehicle during the past 30 days driven by someone who had been drinking alcohol
,


Three percent of Idaho students report having driven a vehicle after drinking alcohol one or more times during the previous 30 days*


Nearly half of all Idaho students (48\%) texted or e-mailed while driving a vehicle (one or more times during the previous 30 days)*
*Among students who had driven a vehicle during the previous 30 days.

## Risk Behaviors \& Academic Achievement

Percentage of students who rode with a driver who had been drinking alcohol (in a car or other vehicle one or more times during the past 30 days) was significantly associated with academic achievement.

$$
50 \%
$$

Percentage of Idaho students who carried a weapon on school property such as a gun, knife, or club one or more of the past 30 days


The Centers for Disease Control and Prevention reported that in 2020 more than 44,000 persons die as a result of firearm-related violence, suicides, and accidents in the United States. ${ }^{3}$ Among highincome countries with populations of 10 million or more, the U.S. has the highest firearm-related homicide rate. ${ }^{4}$ In 2020, 312 Idahoans died as a result of firearm-related injuries. ${ }^{2}$


Three-fourths of Idaho high school students (78\%) reported feeling safe and secure at school most of the time or always


Five percent of Idaho high school students carried a weapon on school property one or more times during the previous 30 days


Nine percent of Idaho students reported they had been threatened or injured with a weapon on school property during the previous 12 months

## Risk Behaviors \& <br> Academic Achievement

 50\%Percentage of students who carried a weapon on school property (such as a gun, knife, or club) on one or more of the past 30 days was not significantly associated with academic achievement.


9\%
Mostly D's/F's

## Unintentional \& Intentional Injuries

Percentage of Idaho students who were in a physical fight on school property one or more times during the past 12 months


Over half of the teens who fight also participate in behaviors that can put them or those around them at risk for harm. Violence among teens is associated with weapon carrying, substance abuse, alcohol use, and being the victim of threat or injury, stolen or damaged goods, and being afraid to come to school. ${ }^{5}$

Over half of the teens who fight also participate in behaviors that can put them or those around them at risk for harm. Such behaviors include using illicit drug use, binge drinking, carrying weapons, and having unsafe sex. ${ }^{5,6}$


Six percent of Idaho students reported they had been in a fight on school property at least once during the previous year


Three percent of Idaho students reported they had been injured in a physical fight one or more times during the past 12 months

## Risk Behaviors \& Academic Achievement

Percentage of students who were in a physical fight on school property one or more times during the past 12 months was significantly associated with academic achievement.

## 50\%

## Percentage of Idaho students who had ever been forced to have sexual intercourse when they did not want to



Sexual assault is one of the most severe of all traumas, causing multiple, long-term negative outcomes (including posttraumatic stress disorder, depression, suicidality, and substance use). ${ }^{6}$ Sexual assault has also been associated with an increased risk of chronic diseases and somatic symptoms in both reproductive and nonreproductive organ systems. ${ }^{7}$

Sexual dating violence was described in the YRBS questionnaire as including kissing, touching, or being physically forced to have sexual intercourse when they did not want to by someone they were dating or going out with.

Physical dating violence was described in the YRBS questionnaire as: being hit, slammed into something, or injured with an object or weapon on purpose by someone they were dating or going out with.


Female students (18\%) were significantly more likely than male students (5\%) to report having been physically forced to have sexual intercourse during the past 12 months


Female students (25\%) were significantly more likely than male students (6\%) to experience sexual dating violence one or more times during the past 12 months

## Risk Behaviors \& Academic Achievement

$$
50 \%
$$

Percentage of students who had ever been forced to have sexual intercourse when they did not want to was significantly associated with academic achievement.

Ten percent of all Idaho students reported experiencing physical dating violence one or more times during the past 12 months

## Unintentional \& Intentional Injuries

Percentage of Idaho students who were bullied on school property one or more times during the past 12 months


The 2021 Idaho YRBS included six (6) questions about bullying. These questions asked students about being bullied and engaging in the bullying of others, as well as bullying that might be related to a student's race or ethnicity, perceived sexual orientation, and physical appearance. Students were also asked about being electronically bullied through email or texting.

Bullying can have serious effects on students who are bullied. These students are more likely than their peers to be depressed, lonely, and anxious, have low self-esteem, feel unwell, have more migraine headaches, and think about suicide. ${ }^{8}$


Hispanic students (18\%) were more likely than White students (7\%) to report they were the victims of teasing or name calling because of their race or ethnic background during the previous 12 months

One in seven students (14\%) have been the victim of teasing or name calling during the previous 12 months because someone thought they were gay, lesbian, or bisexual

## Risk Behaviors \&

Academic Achievement 50\%

Percentage of students who were bullied on school property one or more times during the past 12 months was not significantly associated with academic achievement.


Percentage of Idaho students who had texted, e-mailed, or posted electronically a revealing or sexual photo of themselves during the past 30 days

"Sexting" is a term used for the act of sending a sexually suggestive or explicit messages (via texting, emailing, etc.) to someone else. These messages may vary from simple text, to photos, or even short videos sent from a mobile phone to either another phone and/or email account. ${ }^{9}$

Messages can easily be intercepted or forwarded to unintended recipients, which is a form of cyberbullying. When sexts are forwarded to peers at school, in the community, and in neighboring communities, teens can face humiliation at school, on the playing field, and just about everywhere they go. This can trigger symptoms of anxiety and depression and make it difficult for teens to go about their lives feeling safe and secure. School refusal, avoiding social situations, and dropping out of extracurricular activities are all potential consequences of sexting. ${ }^{9}$


Seven percent of students had a revealing or sexual photo of themselves texted, emailed, or electronically posted without their permission during the past 30 days
Female students (15\%) were significantly more likely than male students (7\%) to have texted, emailed, or posted electronically a revealing or sexual photo of themselves during the past 30 days

## during the past 30 days

## Risk Behaviors \& Academic Achievement

Percentage of students who had texted, e-mailed, or posted electronically a revealing or sexual photo of themselves during the past 30 days was significantly associated with academic achievement.

```
50%
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## Unintentional \& Intentional Injuries

Percentage of Idaho students who seriously considered attempting suicide during the past 12 months


In 2020, suicide was the 2nd leading cause of death among youth in Idaho, and 65 Idahoans between the ages of 15 and 24 completed suicide. ${ }^{2}$

Suicide is when a teen causes his or her own death on purpose. Before attempting to take his or her own life, a teen may have thoughts of wanting to die. This is called suicidal ideation. He or she may also have suicidal behavior. That's when a teen is focused on doing things that cause his or her own death. ${ }^{10}$

Twenty-eight percent of Idaho students purposely tried to hurt themselves without wanting to die, such as cutting themselves, one or more times during the past 12 months

Forty-five percent of Idaho students felt so sad or hopeless almost every day for two weeks or more during the past 12 months that they stopped doing some usual activities


One in ten students (11\%) attempted suicide one or more times during the previous 12 months


## Risk Behaviors \& Academic Achievement

Percentage of students who seriously considered attempting suicide during the past 12 months was significantly associated with academic achievement.

## Percentage of Idaho students who smoked cigarettes on one or more of the past

 30 days (i.e., current smoker)

The 2021 Idaho YRBS questionnaire contained 8 questions about e-cigarette use and commercial tobacco use. These included questions about smoking experimentation, current smoking


One in five Idaho high school students (19\%) have tried cigarette smoking, and 4\% smoked during the past 30 days patterns, age of initiation, adherence to Federal regulations regarding sale of cigarettes, smoking on school property, and attempts to quit smoking.


Fewer than 1\% of students smoked on 20 or more of the past 30 days (i.e. frequent smokers)

## Risk Behaviors \& <br> Academic Achievement

Percentage of students who smoked cigarettes on one or more of the past 30 days (i.e., current smoker) was significantly associated with academic achievement.

Percentage of Idaho students who used electronic vapor products (e-cigarettes, e-cigars, e-pipes, vape pipes, vaping pens, etc.) on one or more of the past 30 days


The 2021 Idaho YRBS questionnaire contained two (2) questions about electronic vapor products, also known as e-cigarettes or electronic nicotine delivery systems (ENDS). In 2021, more than 2

More than one-third of all high school students (39\%) have used an electronic vapor product at least once during their lifetime million U.S. middle and high school students used e-cigarettes in the past 30 days. ${ }^{11,12}$

Idaho's current tobacco law, titled Prevention of Minors' Access to Tobacco includes e-cigarettes as part of the definition of tobacco products. ${ }^{13}$ This policy is thought to help further prevent youth initiation and use of electronic vapor products.


Seven percent of Idaho students used electronic vaping products frequently (on 20 or more of the previous 30 days)

## Risk Behaviors \& Academic Achievement

Percentage of students who used electronic vapor products on one or more of the past 30 days was significantly associated with academic achievement.

## Percentage of Idaho students who currently smoked cigarettes or cigars or used smokeless tobacco or electronic vapor products*



In the past 40 years, smokeless tobacco has been used mostly by young men and boys, however in recent years male and female students use smokeless tobacco at the same rates. Despite being thought of as a safe alternative to smoking, smokeless tobacco increases the risk of many health problems and chronic conditions; and evidence shows that teens who use smokeless tobacco have a higher risk of becoming cigarette smokers within four years compared to those students who do not use smokeless tobacco. ${ }^{14}$
*Current use is defined as smoking cigarettes or cigars, using chewing tobacco or electronic vapor products on at least 1 day during the previous 30 days.


Nearly one in five Idaho students (19\%) used cigarettes, cigars, smokeless tobacco, or an electronic vapor product on at least one of the previous 30 days or e-cigarettes, $61 \%$ tried to quit at least once during the previous 12 months

## Risk Behaviors \& <br> Academic Achievement

Percentage of students who smoked cigarettes or cigars or used smokeless tobacco or electronic vapor products on one or more of the past 30 days was significantly associated with academic achievement.

Two percent of students used smokeless tobacco during the previous 30 days

## Alcohol and Other Drug Use

Percentage of students who engaged in binge drinking* on one or more of the past 30 days


The 2021 Idaho YRBS questionnaire contained 18 questions about alcohol and other drugs, including: alcohol initiation and current use; marijuana, heroin, methamphetamine, ecstasy, and prescription drug use; inhalant (paint or other aerosols); steroid; and injected drug use.

Annually, roughly 4,000 youth under age 21 die from alcohol-related injuries involving underage drinking. ${ }^{15}$ Furthermore, the prevalence of drinking and driving increases substantially among youth and young adults with the frequency of alcohol use and is strongly associated with binge drinking. ${ }^{16}$
*Had four or more drinks of alcohol in a row for female students or five or more drinks of alcohol in a row for male students, within a couple of hours.


One in four (23\%) high school students had at least one drink of alcohol on one or more of the past 30 days (i.e., current drinker)


Fifteen percent (17\%) of students had their first drink of alcohol before the age of 13 (other than a few sips)


Among students who currently drink alcohol, $46 \%$ usually got the alcohol they drank by someone giving it to them

## Risk Behaviors \& Academic Achievement

## 50\%

Percentage of students who engaged in binge drinking* during the past 30 days was significantly associated with academic achievement.


## Alcohol and Other Drug Use

Percentage of Idaho students who used marijuana one or more times during the past 30 days


In 2019 in the U.S., an estimated 37\% of high school students reported lifetime use of marijuana and $22 \%$ reported using marijuana in the past month. ${ }^{17}$

Idaho students were asked about lifetime use of synthetic marijuana (also called "K2", "Spice", "fake weed", "King Kong", "Yucatan Fire", "Skunk", or "Moon Rocks").


Nearly one in three high school students (28\%) have used marijuana at least once during their lifetime


Six percent (6\%) of high school students tried marijuana for their first time before the age of 13

Six percent (6\%) of students have used synthetic marijuana one or more times during their lifetime

## Risk Behaviors \& <br> Academic Achievement

Percentage of students who used marijuana one or more times during the past 30 days was significantly associated with academic achievement.

## 50\%



## Alcohol and Other Drug Use

Percentage of Idaho students who have taken a prescription drug without a doctor's prescription one or more times during their life


Nearly a third of US teens and young adults prescribed a psychoactive drug misuse that drug, with the likelihood of misuse rising with age. While opioids were the most commonly prescribed drug, misuse of stimulants and tranquilizers was higher (45\%). Drug overdose is a leading cause of unintentional death in the US, most cases of which involve opioid painkillers, but not all. ${ }^{18}$

Three percent of high school students have taken an over-the-counter drug to get high


Female students (15\%) were slightly more likely than male students (12\%) to have ever used prescription drugs without a doctor's prescription

Percentage of students who have taken a prescription drug without a doctor's permission one or more times during the past 30 days was significantly associated with academic achievement.

## Alcohol and Other Drug Use

Percentage of Idaho students who were offered, sold, or given an illegal drug by someone on school property during the past 12 months


In addition to morbidity and mortality due to injury, drug abuse is related to suicide, early unwanted pregnancy, school failure, delinquency, and transmission of sexually transmitted diseases, including HIV. ${ }^{19,20}$


One in five (19\%) Idaho high school students were offered, sold, or given an illegal drug on school property during the past 30 days


Less than one percent of high school students have used a needle to inject an illegal drug into their body one or more time during their lifetime

## Risk Behaviors \& <br> Academic Achievement

Percentage of students who were offered, sold, or given an illegal drug one or more times during the past 30 days was significantly associated with academic achievement.

## Sexual Behavior

## Percentage of Idaho students who have had sexual intercourse



The 2021 Idaho YRBS included five (5) sexual behavior questions that measured the prevalence of sexual activity, age at first intercourse, number of sexual partners, alcohol and/or drug use prior to sexual activity, and condom use. Early sexual activity is associated with unwanted pregnancy and sexually transmitted diseases, including HIV infection, and negative effects on social and psychological development. ${ }^{21}$

In Idaho, there were 909 births among women aged 15 to 19 in $2020 .{ }^{22}$

Two percent of Idaho high school students had sex with three or more people during the past 3 months

Among students who were currently sexually active, $18 \%$ reported they drank alcohol or used drugs before they had sexual intercourse

## Risk Behaviors \& <br> Academic Achievement

## 60\%

Nearly half (49\%) of students who were currently sexually active did not use a condom the last time they had sex

Percentage of students who have had sexual intercourse was significantly associated with academic achievement.
the last time


Percentage of Idaho students who were overweight or obese (i.e., at or above the 85th percentile for body mass index, by age and sex)


The 2021 Idaho YRBS contained 10 questions about body weight (including self-reported height and weight), self-perception of body weight status, specific weight control behaviors, and nutrition.


One-fourth of high school students (24\%) were considered overweight or obese*

In adolescence, obesity is associated with hypertension, abnormal glucose tolerance, and adverse psychological and social consequences. In the long term, regular physical activity decreases the risk of dying prematurely, dying of heart disease, and developing diabetes, colon cancer, and high blood pressure. ${ }^{23}$

Just over one in ten high school students (12\%) was obese (based on BMI$)^{*}$


Roughly one in four (28\%) high school students described themselves as slightly or very overweight
*The Idaho YRBS uses self-reported weight and height to calculate the Body Mass Index (BMI), defined as weight in kilograms divided by the square of height in meters. Students are considered to be overweight if they have a BMI greater than the 85 th percentile but less than the 95 th percentile. Obese students are defined as those with a BMI greater than the 95th percentile.

## Weight Management and Dietary Behaviors

Percentage of Idaho students who ate vegetables three or more times per day during the past seven days


Because lifetime dietary patterns are established during youth, adolescents should be encouraged to choose nutritious foods and to develop healthy eating habits. For students to meet current nutritional recommendations, they would need to substantially lower their intake of added fats, refined grains, and added sugars and sweeteners and increase their consumption of fruits, vegetables, whole grains, and lower-fat milk and milk products.


Male students (41\%) were slightly more likely than female students (32\%) to have not eaten a green salad during the previous week

3\%

Three percent of students reported they went hungry most or all of the previous 30 days because there was not enough food in their home

Percentage of students who ate vegetables three or more times per day during the past seven days was not significantly associated with academic achievement.


Percentage of Idaho students who were physically active for a total of at least 60 minutes per day on five or more of the past seven days


Idaho's 2021 YRBS contained five (5) questions measuring participation in physical activity, physical education classes, sports teams, non-school-related computer use, and television watching.

Physical activity helps build and maintain healthy bones and muscles; control weight, build lean muscle, and reduce fat; and reduce feelings of depression and anxiety and promote psychological well-being. ${ }^{24}$ National statistics indicate that nearly well-being. ${ }^{24}$ National statistics indicate that ne
three-fourths ( $85 \%$ ) of high school students do not engage in the recommended level of physical activity. ${ }^{25}$


One in six (16\%) Idaho students had a concussion from playing a sport or being physically active during the past 12 months


One in four (19\%) Idaho high school students attended physical education (PE) class daily

Risk Behaviors \&
Academic Achievement

Percentage of students who were physically active for a total of at least 60 minutes per day on five or more of the past seven days was not significantly associated with academic achievement.

0\%
Mostly A's Mostly B's Mostly C's Mostly D's/F's

## Physical Activity

Percentage of Idaho students who played video or computer games or used a computer (for something that was not school work) three or more hours per day on an average school day


Physical inactivity increases the risk of dying prematurely, dying of heart disease, and developing diabetes, colon cancer, and high blood pressure. ${ }^{21}$ Television viewing is the principal sedentary leisure time behavior in the U.S. and studies have shown that television viewing in young people is related to obesity and violent or aggressive behavior. ${ }^{26,27}$


Hispanic students (73\%) were slightly more likely than White students (67\%) to play video games or use a computer (for something that was not school related) three or more hours on an average school day


Over two-thirds (68\%) of students watched 3 or more hours of TV on the average school day

## Risk Behaviors \& <br> Academic Achievement

Idaho's 2021 YRBS contained additional questions measuring other health related topics such as HIV and AIDS education, asthma, dental visits, sun and UV light exposure, school support, and food insecurity. These additional measures have been included in the questionnaire because of their impact on the health and safety of students.

The results shown in the table below are for all Idaho high school students in grades 9 through 12. See pages 61-63 for results by grade and sex for these measures.

Other Health-Related Measures Among Idaho High School Students


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# 2011 to 2021 <br> Idaho Youth Risk Behavior Survey <br> 10-Year Trend Results 

The following time-series (trend) charts show how students' responses to the Idaho YRBS have changed over time. Where data are available, the trend charts include 2011 to 2021 results.

The graphs are grouped by topic area (i.e., tobacco use, alcohol and other drug use, sexual behavior, etc.) and highlight those measures that have shown significant change over time, or those measures that have not shown any significant change despite the need for improvement in order to reduce students' risk for injury or long-term health effects.

The trend charts include confidence intervals to indicate the reliability of the individual measure. These confidence intervals are based on a $95 \%$ confidence limit, which is standard for the analysis of these types of measures.

## 2011-2021 Unintentional and Intentional Injury

Percentage of students who never or rarely wore a seatbelt
(when riding in a care driven by somebody else)


- The percentage of Idaho high school students who reported never or rarely wearing a seatbelt (when riding in a car driven by somebody else) decreased significantly from $8.6 \%$ in 2009 to $5.4 \%$ in 2021.

Percentage of students who rode one or more times during the past 30 days in a car or other vehicle driven by someone who had been drinking alcohol


- The percentage of Idaho high school students who reported riding in a car or other vehicle when the driver had been drinking alcohol during the previous 30 days decreased significantly from $20.8 \%$ in 2011 to $14.4 \%$ in 2021.

Percentage of students who drove a car or other vehicle when they had been drinking alcohol during the past 30
days*


- The percentage of Idaho high school students who drove a car or other vehicle when they had been drinking alcohol during the past 30 days decreased significantly from 6.4\% in 2013 to 3.1\% in 2021.

[^0]2021 Idaho Youth Risk Behavior Survey

Percentage of students who were ever hit, slapped, or physically hurt on purpose by their boyfriend or girlfriend during the past 12 months


- The percentage of students who were ever hit, slapped, or physically hurt on purpose by their boyfriend or girlfriend during the previous 12 months increased slightly from $8.7 \%$ in 2011 to 9.2\% in 2021.

Percentage of students who had ever been physically forced to have sexual intercourse when they did not want to


- Overall, the percentage of Idaho high school students who had ever been physically forced to have sexual intercourse when they did not want to increased from 8.8\% in 2011 to $12.2 \%$ in 2021. Note: the increase was not statistically significant.

Percentage of students who had a revealing or sexual photo of them had been texted, e-mailed, or posted electronically without their permission during the past 30 days


- The percentage of Idaho high school students who reported a revealing or sexual photo of them had been texted, e-mailed, or posted electronically without their permission during the past 30 days increased significantly from 3.4\% in 2015 to 6.7\% in 2021.


## 2011-2021 Unintentional and Intentional Injury

Percentage of students were bullied on school property during the past 12 months


- The percentage of students who bullied on
- Overall, the percentage of Idaho high school students who had been teased or called names because of their weight, size, or physical appearance during the past 12 months did not change significantly from 2011 to 2021.
school property during the previous 12 months decreased significantly from 22.8\% in 2011 to $16.6 \%$ in 2021.

Percentage of students who were the victim of teasing or name calling because someone thought they were gay, lesbian, or bisexual during the past 12 months 40\%

Percentage of students who were the victim of teasing or name calling because of their weight, size, or physical appearance during the past 12 months

0\%
$20112013 \quad 2015 \quad 2017 \quad 2019 \quad 2021$

Percentage of students who felt so sad or hopeless (almost every day for $2+$ weeks in a row) they stopped doing some usual activities during the past 12 months


Percentage of students who did something to purposely hurt themselves without wanting to die, one or more times in the past 12 months

$201120132015 \quad 2017 \quad 2019 \quad 2021$

Percentage of students who seriously considered attempting suicide during the past 12 months


- The percentage of Idaho high school students who seriously considered attempting suicide during the previous 12 months increased significantly from $15.4 \%$ in 2011 to $21.3 \%$ in 2021.


## 2011-2021 Tobacco Use

Percentage of students who ever tried cigarette smoking,
even one or two puffs
$60 \%$

Percentage of students who smoked cigarettes on one or more of the past 30 days (i.e., current smoker)

40\%

- The current smoking rate among Idaho high school students has decreased significantly from 14.3\% in 2011 to a low of 3.8\% in 2021.

Percentage of students who ever used an electronic vapor product


- The percentage of Idaho high school students who have ever used an electronic vapor product decreased slightly from $45.2 \%$ in 2015 to $38.5 \%$ in 2021.

20\%

0\%

$$
\begin{array}{llllll}
2011 & 2013 & 2015 & 2017 & 2019 & 2021
\end{array}
$$

Percentage of students who currently used an electronic
vapor product on one or more of the past 30 days

Percentage of students who used chewing tobacco, snuff, or dip on one or more of the past 30 days

## 40\%

- Past month chewing tobacco use (current chewing tobacco use) decreased significantly from 9.0\% in 2011 to 2.0\% in 2021.


Percentage of students who smoked cigarettes or cigars or used smokeless tobacco or electronic vapor products on one or more of the past 30 days


- From 2009 to 2021, past month tobacco and electronic vapor products use (which includes smoking cigarettes, cigars, or using chewing tobacco or electronic vapor products) did not change significantly from 2017 (18.5\%) to 2021 (18.5\%).


## 2011-2021 Alcohol or Other Drugs

Percentage of students who had at least one drink of alcohol
on one or more of the past 30 days


- The percentage of Idaho students who had at least one drink of alcohol during the past 30 days decreased significantly from $36.2 \%$ in 2011 to 23.3\% in 2021.

Percentage of students who had engaged in binge drinking on one or more of the past 30 days


- Binge drinking is defined as having four or
more drinks of alcohol in a row for female students and five or more drinks of alcohol in a row for male students.
- The rate of binge drinking among Idaho high school students during the past month high school students during the past month
decreased significantly from $21.8 \%$ in 2011 to 11.7\% in 2021.

Percentage of students who had their first drink of alcohol other than a few sips before age 13 years

40\%
$20112013 \quad 2015 \quad 2017 \quad 2019 \quad 2021$

- The percentage of students who had their first drink of alcohol before age 13 has not changed significantly since 2011.

Percentage of students who used marijuana one or more
times during the past 30 days

Percentage of students who used methamphetamines one or more times during their life

40\%

- The percent of students who have ever used methamphetamines decreased significantly from 3.2\% in 2011 to 1.3\% in 2021.

20\%


Percentage of students who were offered, sold, or given an illegal drug by someone on school property during the past 12 months


- The percentage of Idaho High School students who were offered, sold, or given an illegal drug on school property has decreased significantly from $24.4 \%$ in 2011 to $19.0 \%$ in 2021.


## 2011-2021 Sexual Behavior

Percentage of students who have had sexual intercourse


- The percentage of Idaho students who have had sexual intercourse decreased significantly from $40.0 \%$ in 2011 to $30.7 \%$ in 2021.

Percentage of students who were currently sexually active (sexual intercourse with at least 1 person during the 3 months before the survey)


- The percentage of students who are currently sexually active (i.e., had sexual intercourse with at least 1 person during the past 3 months) decreased significantly from $28.5 \%$ in 2013 to 20.7\% in 2021.

Percentage of students who used a condom during last sexual intercourse (among students who were currently sexually active)


20\%

0\%
$201120132015 \quad 201720192021$

- The percentage of Idaho high school students who used a condom during last sexual intercourse has not changed significantly since 2013.
- Note: among students who were currently sexually active.


## 2011-2021 Weight Management and Dietary Behaviors

Percentage of students who were overweight (i.e., at or above the 85th percentile but below the 95th percentile for body mass index (BMI), by age and sex)

40\%

- The percentage of Idaho high school students who were considered overweight based on their BMI decreased significantly from $15.3 \%$ in 2015 to 12.2\% in 2021.


Percentage of students who were obese (i.e., at or above the 95th percentile for BMI , by age and sex)

40\%

- The percentage of Idaho High School students who were considered obese based on their BMI increased significantly from 9.2\% in 2011 to $11.9 \%$ in 2021.


## 2011-2021 Weight Management and Dietary Behaviors

Percentage of students who did not eat fruit or drink 100\%
fruit juices during the past 7 days

```
40%

- The percentage of Idaho high school students who did not eat fruit or drink 100\% fruit juice (during the past 7 days) saw increased significantly from \(2.8 \%\) in 2011 to 6.4\% in 2021.

Percentage of students who ate vegetables 3 or more times per day during the past 7 days
```

40%

```
- Vegetable consumption among Idaho high school students has decreased significantly from 13.5\% in 2011 to 9.4\% in 2021.

Percentage of students who drank three or more glasses per day of milk during the past 7 days

- The percentage of Idaho high school students who drank three or more glasses of milk per day during the past 7 days decreased significantly from \(17.4 \%\) in 2011 to \(6.6 \%\) in 2021.

\title{
2011-2021 Physical Activity
}

Percentage of students who were physically active for a total of at least 60 minutes per day on five or more of the past
seven days

- The percentage of Idaho students who were physically active for a total of 60 minutes per day on five or more of the past seven days decreased significantly from 52.9\% in 2011 to 49.1\% in 2021.

Percentage of students who attended physical education
(PE) classes daily in an average week when they were in school

60\%

40\%


0\%
\(20092011 \quad 2013 \quad 2015 \quad 2017 \quad 2019\)
- The rate of daily PE attendance among Idaho high school students dropped slightly from \(25.6 \%\) in 2011 to 19.3\% in 2021. The decrease was not statistically significant.

Percentage of students who played on one or more sports teams during the past 12 months

- Participation in team sports (i.e., played on one or more sports teams during the past 12 months) among Idaho high school students decreased significantly from 59.3\% in 2011 to 50.4\% in 2021.

\section*{2011-2021 Other Health Topics}

Percentage of students saw a dentist (for a check-up, exam, teeth cleaning, or other dental work) during the past 12 months
\(201120132015 \quad 2017 \quad 20192021\)
- The percentage of Idaho high school students who saw a dentist (for a check-up, exam, teeth cleaning, or other dental work) during the past 12 months did not change significantly from 2015 to 2021.

Percentage of students who had ever been told by a doctor or nurse that they have asthmas

40\%

- The percentage of Idaho students who had ever been told by a doctor or nurse they had asthma did not change significantly from 2011 to 2021.

0\%
\(2011 \quad 2013 \quad 2015 \quad 2017 \quad 2019 \quad 2021\)

Percentage of students who most of the time or always wear sunscreen (with an SPF of 15 or higher when they are outside for more than one hour on a sunny day)

40\%

20\%

\(0 \%\)
\[
\begin{array}{llllll}
2011 & 2013 & 2015 & 2017 & 2019 & 2021
\end{array}
\]
Percentage of students who used an indoor tanning device
or more times during the past 12 months

Percentage of students who probably or definitely will complete a post high school program

- Percentage of Idaho high school students who probably or definitely will complete a post high school program decreased significantly from \(82.7 \%\) in 2013 to \(67.4 \%\) in 2021.

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\section*{Appendix A: 2021 Idaho YRBS Question by Question Results}

Questions 1 through 7 of the Idaho YRBS asked students about demographic information (including height and weight for BMI calculation) and are not reported here.

\section*{Notes:}

At the time of publication, U.S. estimates for 2021 are not available. For the most current U.S. YRBS estimate visit the CDC Youth Risk Behavioral Surveillance System website at: https://www.cdc.gov/healthyyouth/data/yrbs/index.htm
U.S. data are not available (N/A) for some measures because the question is not asked as part of the National YRBS survey.

A dash (-) is placed on the table for those Idaho YRBS measures in which the sample size is less than 100 students.

\section*{Unintentional \& Intentional Injuries}
\begin{tabular}{lcccc} 
Question 8: & Grade & Total & Female & Male \\
\hline Percentage of students who never or & 9th & \(7.2 \%\) & \(7.8 \%\) & \(5.7 \%\) \\
rarely wear a seat belt (when riding in a & 10th & \(2.6 \%\) & \(2.8 \%\) & \(3.4 \%\) \\
car driven by someone else) & 11th & \(6.5 \%\) & \(6.0 \%\) & \(6.1 \%\) \\
& 12th & \(4.6 \%\) & \(2.9 \%\) & \(5.8 \%\) \\
& Idaho Overall & \(5.4 \%\) & \(5.0 \%\) & \(5.4 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(6.5 \%\) & \(5.6 \%\) & \(7.4 \%\) \\
Question 9: & & & & \\
\hline Percentage of students who during the & Grade & Total & Female & Male \\
past 30 days rode one or more times in & 9th & \(18.5 \%\) & \(25.0 \%\) & \(12.9 \%\) \\
a car or other vehicle driven by & 10 th & \(15.0 \%\) & \(13.3 \%\) & \(17.3 \%\) \\
someone who had been drinking & 11 th & \(11.3 \%\) & \(12.9 \%\) & \(9.7 \%\) \\
alcohol & 12th & \(11.9 \%\) & \(10.4 \%\) & \(12.3 \%\) \\
& Idaho Overall & \(14.4 \%\) & \(15.7 \%\) & \(13.0 \%\) \\
\hline
\end{tabular}
\begin{tabular}{lcccc} 
Question 10: & Grade & Total & Female & Male \\
\hline Percentage of students who during the & 9th & \(1.5 \%\) & \(3.0 \%\) & \(0.0 \%\) \\
past 30 days drove a car or other & 10th & \(2.1 \%\) & \(3.5 \%\) & \(0.7 \%\) \\
vehicle one or more times when they & 11th & \(4.3 \%\) & \(5.4 \%\) & \(3.1 \%\) \\
had been drinking alcohol & 12th & \(3.2 \%\) & \(2.5 \%\) & \(3.3 \%\) \\
& Idaho Overall & \(3.1 \%\) & \(4.0 \%\) & \(3.1 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(5.4 \%\) & \(3.6 \%\) & \(7.0 \%\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 11: & Grade & Total & Female & Male \\
\hline Percentage of students who during the & 9th & \(15.9 \%\) & \(16.4 \%\) & \(15.3 \%\) \\
past 30 days, texted or e-mailed while & 10th & \(35.2 \%\) & \(35.1 \%\) & \(35.2 \%\) \\
driving a car or other vehicle & 11th & \(53.9 \%\) & \(51.8 \%\) & \(55.8 \%\) \\
& 12th & \(69.8 \%\) & \(74.8 \%\) & \(64.7 \%\) \\
& Idaho Overall & \(48.2 \%\) & \(49.4 \%\) & \(46.9 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(39.0 \%\) & \(38.4 \%\) & \(39.6 \%\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 12: & Grade & Total & Female & Male \\
\hline Percentage of students who carried a & 9th & \(2.9 \%\) & \(4.4 \%\) & \(1.6 \%\) \\
weapon such as a gun, knife, or club on & 10th & \(4.4 \%\) & \(5.3 \%\) & \(3.6 \%\) \\
school property on one or more of the & 11th & \(5.4 \%\) & \(3.1 \%\) & \(7.7 \%\) \\
past 30 days & 12th & \(8.1 \%\) & \(5.5 \%\) & \(9.6 \%\) \\
& Idaho Overall & \(5.1 \%\) & \(4.8 \%\) & \(5.3 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(2.8 \%\) & \(1.7 \%\) & \(3.7 \%\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 13: & Grade & Total & Female & Male \\
\hline Percentage of students who did not go & 9th & \(6.7 \%\) & \(11.3 \%\) & \(2.6 \%\) \\
to school on one or more of the past 30 & 10th & \(9.7 \%\) & \(13.7 \%\) & \(4.4 \%\) \\
days because they felt unsafe at school & 11th & \(8.8 \%\) & \(12.6 \%\) & \(3.7 \%\) \\
or on their way to or from school & 12th & \(6.3 \%\) & \(8.6 \%\) & \(3.2 \%\) \\
& Idaho Overall & \(8.0 \%\) & \(11.7 \%\) & \(3.4 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(8.7 \%\) & \(9.8 \%\) & \(7.5 \%\)
\end{tabular}

\section*{Unintentional \& Intentional Injuries}
\begin{tabular}{lcccc} 
Question 14: & Grade & Total & Female & Male \\
\hline Percentage of students who had been & 9th & \(8.3 \%\) & \(7.3 \%\) & \(9.5 \%\) \\
threatened or injured with a weapon on & 10 th & \(8.1 \%\) & \(6.3 \%\) & \(8.9 \%\) \\
school property one or more times & 11 th & \(10.4 \%\) & \(12.0 \%\) & \(7.6 \%\) \\
during the past 12 months & 12 th & \(6.3 \%\) & \(3.8 \%\) & \(7.6 \%\) \\
& Idaho Overall & \(8.5 \%\) & \(7.7 \%\) & \(8.4 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(7.4 \%\) & \(6.5 \%\) & \(8.0 \%\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 15: & Grade & Total & Female & Male \\
\hline Percentage of students who were in a & 9th & \(8.2 \%\) & \(6.1 \%\) & \(10.3 \%\) \\
physical fight on school property one or & 10th & \(8.8 \%\) & \(6.2 \%\) & \(12.1 \%\) \\
more times during the past 12 months & 11th & \(2.9 \%\) & \(3.5 \%\) & \(1.0 \%\) \\
& 12th & \(4.3 \%\) & \(2.8 \%\) & \(4.3 \%\) \\
& Idaho Overall & \(6.3 \%\) & \(5.1 \%\) & \(7.1 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(8.0 \%\) & \(4.4 \%\) & \(11.4 \%\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 16: & Grade & Total & Female & Male \\
\hline Percentage of students who were & 9th & \(2.1 \%\) & \(1.0 \%\) & \(3.0 \%\) \\
injured in a physical fight one or more & 10th & \(3.4 \%\) & \(1.2 \%\) & \(6.0 \%\) \\
times during the past 12 months and & 11 th & \(0.0 \%\) & \(0.0 \%\) & \(0.0 \%\) \\
had to be treated by a doctor or nurse & 12 th & \(4.5 \%\) & \(3.1 \%\) & \(4.6 \%\) \\
& Idaho Overall & \(2.5 \%\) & \(1.2 \%\) & \(3.3 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(\mathrm{N} / \mathrm{A}\) & \(\mathrm{N} / \mathrm{A}\) & \(\mathrm{N} / \mathrm{A}\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 17: & Grade & Total & Female & Male \\
\hline Percentage of students who have been & 9th & \(9.9 \%\) & \(16.6 \%\) & \(3.9 \%\) \\
physically forced to have sexual & 10th & \(12.4 \%\) & \(17.9 \%\) & \(5.0 \%\) \\
intercourse when they did not want to & 11th & \(15.9 \%\) & \(24.8 \%\) & \(6.0 \%\) \\
& 12th & \(9.4 \%\) & \(11.1 \%\) & \(6.2 \%\) \\
& Idaho Overall & \(12.2 \%\) & \(17.9 \%\) & \(5.4 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(7.3 \%\) & \(11.4 \%\) & \(3.4 \%\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 18: & Grade & Total & Female & Male \\
\hline Percentage of students who were & 9th & \(14.7 \%\) & \(25.4 \%\) & \(4.9 \%\) \\
forced to do sexual things they did not & 10 th & \(15.7 \%\) & \(22.9 \%\) & \(6.5 \%\) \\
want to do by someone they were & 11 th & \(16.2 \%\) & \(26.6 \%\) & \(4.8 \%\) \\
dating or going out with during the past & 12 th & \(15.9 \%\) & \(23.5 \%\) & \(6.3 \%\) \\
12 months & Idaho Overall & \(15.7 \%\) & \(25.0 \%\) & \(5.5 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(10.8 \%\) & \(16.6 \%\) & \(5.2 \%\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 19: & Grade & Total & Female & Male \\
\hline Percentage of students who were hit, & 9th & \(8.5 \%\) & \(14.9 \%\) & \(3.0 \%\) \\
slapped, or physically hurt on purpose & 10th & \(10.6 \%\) & \(12.9 \%\) & \(5.4 \%\) \\
by someone they were dating or going & 11th & \(9.3 \%\) & \(11.5 \%\) & \(5.4 \%\) \\
out with during the past 12 months & 12th & \(10.0 \%\) & \(10.4 \%\) & \(7.6 \%\) \\
& Idaho Overall & \(9.7 \%\) & \(12.5 \%\) & \(5.3 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & N/A & N/A & N/A
\end{tabular}

\section*{Unintentional \& Intentional Injuries}
\begin{tabular}{lcccc} 
Question 20: & Grade & Total & Female & Male \\
\hline Percentage of students who were & 9th & \(31.9 \%\) & \(43.2 \%\) & \(21.1 \%\) \\
purposely controlled or emotionally & 10 th & \(30.4 \%\) & \(40.7 \%\) & \(15.8 \%\) \\
hurt by someone they were dating or & 11th & \(27.6 \%\) & \(29.6 \%\) & \(24.5 \%\) \\
going out with during the past 12 & 12 th & \(25.2 \%\) & \(27.8 \%\) & \(20.9 \%\) \\
months. & Idaho Overall & \(29.1 \%\) & \(35.5 \%\) & \(21.4 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & N/A & N/A & N/A
\end{tabular}
\begin{tabular}{lcccc} 
Question 21: & Grade & Total & Female & Male \\
\hline Percentage of students who were & 9th & \(20.9 \%\) & \(23.0 \%\) & \(17.8 \%\) \\
bullied on school property during the & 10th & \(21.3 \%\) & \(24.2 \%\) & \(18.3 \%\) \\
past 12 months & 11 th & \(12.9 \%\) & \(14.7 \%\) & \(10.1 \%\) \\
& 12th & \(10.2 \%\) & \(10.5 \%\) & \(8.5 \%\) \\
& Idaho Overall & \(16.6 \%\) & \(18.3 \%\) & \(13.9 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(19.5 \%\) & \(23.6 \%\) & \(15.4 \%\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 22: & Grade & Total & Female & Male \\
\hline Percentage of students who have been & 9th & \(17.3 \%\) & \(23.0 \%\) & \(11.3 \%\) \\
electronically bullied (through e-mail, & 10th & \(19.3 \%\) & \(21.9 \%\) & \(15.2 \%\) \\
chat rooms, instant messaging, & 11 th & \(15.7 \%\) & \(18.3 \%\) & \(11.9 \%\) \\
websites, or texting) during the past 12 & 12th & \(12.4 \%\) & \(14.7 \%\) & \(8.5 \%\) \\
months & Idaho Overall & \(16.4 \%\) & \(19.8 \%\) & \(11.7 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & N/A & N/A & N/A
\end{tabular}
\begin{tabular}{lcccc} 
Question 23: & Grade & Total & Female & Male \\
\hline Percentage of students who bullied & 9th & \(8.1 \%\) & \(10.5 \%\) & \(6.0 \%\) \\
someone else on school property during & 10 th & \(7.5 \%\) & \(7.0 \%\) & \(7.7 \%\) \\
the past 12 months & 11 th & \(4.7 \%\) & \(5.8 \%\) & \(3.6 \%\) \\
& 12th & \(4.5 \%\) & \(4.7 \%\) & \(2.8 \%\) \\
\cline { 2 - 5 } & Idaho Overall & \(6.3 \%\) & \(7.1 \%\) & \(5.1 \%\) \\
\hline Question 24: & 2019 U.S. Overall & \(\mathrm{N} / \mathrm{A}\) & \(\mathrm{N} / \mathrm{A}\) & \(\mathrm{N} / \mathrm{A}\) \\
\hline Percentage of students who were & & & & \\
teased or called names because of their & Grade & Total & Female & Male \\
weight, size or physical appearance & 9th & \(29.8 \%\) & \(35.6 \%\) & \(23.9 \%\) \\
during the past 12 months & 10 th & \(33.2 \%\) & \(34.2 \%\) & \(31.4 \%\) \\
& 11th & \(27.3 \%\) & \(31.5 \%\) & \(21.9 \%\) \\
& 12th & \(19.6 \%\) & \(20.0 \%\) & \(18.0 \%\) \\
\hline
\end{tabular}
\begin{tabular}{lcccc} 
Question 25: & Grade & Total & Female & Male \\
\hline Percentage of students who were & 9 th & \(9.6 \%\) & \(8.9 \%\) & \(9.3 \%\) \\
teased or called names because of their & 10 th & \(12.2 \%\) & \(11.0 \%\) & \(14.1 \%\) \\
race or ethnic background during the & 11 th & \(11.6 \%\) & \(8.0 \%\) & \(14.3 \%\) \\
past 12 months & 12 th & \(9.0 \%\) & \(7.7 \%\) & \(9.9 \%\) \\
& Idaho Overall & \(10.7 \%\) & \(9.1 \%\) & \(11.7 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & N/A & N/A & N/A
\end{tabular}

\section*{Unintentional \& Intentional Injuries}
\begin{tabular}{lcccc} 
Question 26: & Grade & Total & Female & Male \\
\hline Percentage of students who have been & 9th & \(17.4 \%\) & \(22.7 \%\) & \(10.7 \%\) \\
the victim of teasing or name calling & 10 th & \(16.8 \%\) & \(19.6 \%\) & \(13.1 \%\) \\
because someone thought they were & 11 th & \(11.8 \%\) & \(12.8 \%\) & \(9.6 \%\) \\
gay, lesbian, or bisexual during the past & 12th & \(8.0 \%\) & \(8.6 \%\) & \(6.7 \%\) \\
\cline { 2 - 5 } 12 months & Idaho Overall & \(13.9 \%\) & \(16.6 \%\) & \(10.1 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & N/A & N/A & N/A
\end{tabular}
\begin{tabular}{lcccc} 
Question 27: & Grade & Total & Female & Male \\
\hline Percentage of students who had texted, & 9th & \(9.5 \%\) & \(15.1 \%\) & \(4.4 \%\) \\
e-mailed, or posted electronically a & 10th & \(10.2 \%\) & \(13.5 \%\) & \(6.4 \%\) \\
revealing or sexual photo of & 11 th & \(13.7 \%\) & \(19.0 \%\) & \(8.6 \%\) \\
themselves during the past 30 days & 12th & \(12.0 \%\) & \(13.8 \%\) & \(8.6 \%\) \\
& Idaho Overall & \(11.2 \%\) & \(15.4 \%\) & \(6.8 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & N/A & N/A & N/A
\end{tabular}
\begin{tabular}{lcccc} 
Question 28: & Grade & Total & Female & Male \\
\hline Percentage of students who reported a & 9th & \(6.9 \%\) & \(8.8 \%\) & \(5.3 \%\) \\
revealing or sexual photo of them had & 10 th & \(7.3 \%\) & \(8.4 \%\) & \(6.4 \%\) \\
been texted, e-mailed, or posted & 11th & \(7.5 \%\) & \(12.4 \%\) & \(2.6 \%\) \\
electronically without their permission & 12th & \(4.5 \%\) & \(5.2 \%\) & \(3.2 \%\) \\
during the past 30 days & Idaho Overall & \(6.7 \%\) & \(9.0 \%\) & \(4.4 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(\mathrm{N} / \mathrm{A}\) & \(\mathrm{N} / \mathrm{A}\) & \(\mathrm{N} / \mathrm{A}\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 29: & Grade & Total & Female & Male \\
\hline Percentage of students who did & 9 th & \(29.4 \%\) & \(42.6 \%\) & \(15.4 \%\) \\
something to purposely hurt & 10 th & \(28.6 \%\) & \(39.4 \%\) & \(15.5 \%\) \\
themselves without wanting to die & 11 th & \(38.7 \%\) & \(37.0 \%\) & \(19.6 \%\) \\
(such as cutting or burning themselves) & 12 th & \(24.2 \%\) & \(31.4 \%\) & \(15.2 \%\) \\
during the past 12 months & Idaho Overall & \(27.9 \%\) & \(37.8 \%\) & \(16.4 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(\mathrm{N} / \mathrm{A}\) & \(\mathrm{N} / \mathrm{A}\) & \(\mathrm{N} / \mathrm{A}\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 30: & Grade & Total & Female & Male \\
\hline Percentage of students who, during the & 9th & \(46.8 \%\) & \(57.6 \%\) & \(35.1 \%\) \\
past 12 months, ever felt so sad or & 10th & \(43.6 \%\) & \(54.6 \%\) & \(30.1 \%\) \\
hopeless almost every day for two or & 11th & \(45.6 \%\) & \(58.1 \%\) & \(32.2 \%\) \\
more weeks in a row they stopped & 12th & \(42.6 \%\) & \(49.1 \%\) & \(33.9 \%\) \\
doing some usual activities & Idaho Overall & \(44.8 \%\) & \(54.8 \%\) & \(33.0 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(36.7 \%\) & \(46.6 \%\) & \(26.8 \%\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 31: & Grade & Total & Female & Male \\
\hline Percentage of students who seriously & 9th & \(20.9 \%\) & \(27.1 \%\) & \(12.9 \%\) \\
considered attempting suicide during & 10th & \(22.7 \%\) & \(30.1 \%\) & \(13.6 \%\) \\
the past 12 months & 11th & \(20.0 \%\) & \(23.3 \%\) & \(15.8 \%\) \\
& 12th & \(21.0 \%\) & \(22.6 \%\) & \(18.2 \%\) \\
& Idaho Overall & \(21.3 \%\) & \(26.0 \%\) & \(15.1 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(18.8 \%\) & \(24.1 \%\) & \(13.3 \%\)
\end{tabular}

\section*{Unintentional \& Intentional Injuries}
\begin{tabular}{lcccc} 
Question 32: & Grade & Total & Female & Male \\
\hline Percentage of students who made a & 9th & \(19.1 \%\) & \(23.5 \%\) & \(13.4 \%\) \\
plan about how they would attempt & 10th & \(20.9 \%\) & \(26.5 \%\) & \(13.1 \%\) \\
suicide during the past 12 months & 11th & \(19.9 \%\) & \(21.1 \%\) & \(17.7 \%\) \\
& 12th & \(18.0 \%\) & \(18.2 \%\) & \(16.9 \%\) \\
& Idaho Overall & \(19.7 \%\) & \(22.6 \%\) & \(15.2 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(15.7 \%\) & \(19.9 \%\) & \(11.3 \%\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 33: & Grade & Total & Female & Male \\
\hline Percentage of students who actually & 9th & \(15.5 \%\) & \(20.4 \%\) & \(9.0 \%\) \\
attempted suicide one or more times & 10th & \(12.7 \%\) & \(13.5 \%\) & \(10.7 \%\) \\
during the past 12 months & 11 th & \(9.1 \%\) & \(10.2 \%\) & \(6.4 \%\) \\
& 12th & \(5.3 \%\) & \(5.8 \%\) & \(4.2 \%\) \\
& Idaho Overall & \(10.9 \%\) & \(12.8 \%\) & \(7.7 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(8.9 \%\) & \(11.0 \%\) & \(6.6 \%\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 34: & Grade & Total & Female & Male \\
\hline Percentage of students who attempted & 9th & \(2.1 \%\) & \(2.2 \%\) & \(0.8 \%\) \\
suicide during the past 12 months & 10th & \(3.5 \%\) & \(2.9 \%\) & \(4.3 \%\) \\
which resulted in an injury, poisoning, & 11 th & \(4.6 \%\) & \(4.9 \%\) & \(2.9 \%\) \\
or overdose that had to be treated by a & 12th & \(3.5 \%\) & \(4.7 \%\) & \(1.6 \%\) \\
doctor or nurse & Idaho Overall & \(3.4 \%\) & \(3.6 \%\) & \(2.3 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(2.5 \%\) & \(3.3 \%\) & \(1.7 \%\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 35: & Grade & Total & Female & Male \\
\hline Percentage of students who ever tried & 9th & \(20.6 \%\) & \(26.1 \%\) & \(14.8 \%\) \\
cigarette smoking, even one or two & 10th & \(16.6 \%\) & \(14.2 \%\) & \(19.3 \%\) \\
puffs & 11th & \(22.5 \%\) & \(18.7 \%\) & \(25.3 \%\) \\
& 12th & \(16.1 \%\) & \(15.3 \%\) & \(16.8 \%\) \\
& Idaho Overall & \(19.1 \%\) & \(18.8 \%\) & \(19.0 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(24.1 \%\) & \(22.9 \%\) & \(25.3 \%\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 36 (Current Smoker): & Grade & Total & Female & Male \\
\hline Percentage of students who smoked & 9th & \(5.1 \%\) & \(7.5 \%\) & \(3.0 \%\) \\
cigarettes on one or more of the past & 10 th & \(2.3 \%\) & \(1.8 \%\) & \(2.2 \%\) \\
\multirow{2}{*}{30 days } & 11 th & \(2.7 \%\) & \(0.9 \%\) & \(3.2 \%\) \\
& 12th & \(3.6 \%\) & \(3.0 \%\) & \(3.7 \%\) \\
& Idaho Overall & \(3.8 \%\) & \(3.7 \%\) & \(3.3 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(6.0 \%\) & \(4.9 \%\) & \(6.9 \%\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 36 (Frequent Smoker): & Grade & Total & & Male \\
\hline Percentage of students who smoked & 9th & \(0.8 \%\) & \(1.2 \%\) & \(0.5 \%\) \\
cigarettes on 20 or more of the past 30 & 10th & \(0.3 \%\) & \(0.0 \%\) & \(0.7 \%\) \\
days & 11th & \(0.6 \%\) & \(0.0 \%\) & \(0.0 \%\) \\
& 12th & \(0.3 \%\) & \(0.0 \%\) & \(0.0 \%\) \\
& Idaho Overall & \(0.6 \%\) & \(0.5 \%\) & \(0.3 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(1.3 \%\) & \(1.2 \%\) & \(1.4 \%\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 36 (Daily Smoker): & Grade & Total & Female & Male \\
\hline Percentage of students who smoked & 9th & \(0.2 \%\) & \(0.0 \%\) & \(0.5 \%\) \\
cigarettes daily (i.e., on 30 of the past & 10th & \(0.3 \%\) & \(0.0 \%\) & \(0.7 \%\) \\
30 days) & 11 th & \(0.0 \%\) & \(0.0 \%\) & \(0.0 \%\) \\
& 12 th & \(0.3 \%\) & \(0.0 \%\) & \(0.0 \%\) \\
& Idaho Overall & \(0.3 \%\) & \(0.2 \%\) & \(0.3 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(1.1 \%\) & \(0.9 \%\) & \(1.3 \%\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 37: & Grade & Total & Female & Male \\
\hline Among those students that report & 9 th & - & - & - \\
current cigarette use, the percentage & 10 th & - & - & - \\
who smoked more than 10 cigarettes & 11 th & - & - & - \\
per day on the days they smoked during & 12 th & - & - & - \\
the past 30 days & Idaho Overall & \(13.3 \%\) & - & - \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(8.1 \%\) & \(4.5 \%\) & \(10.3 \%\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 38: & Grade & Total & Female & Male \\
\hline Percentage of students who have ever & 9th & \(35.2 \%\) & \(38.9 \%\) & \(30.2 \%\) \\
used an electronic vapor device & 10th & \(35.5 \%\) & \(34.1 \%\) & \(37.8 \%\) \\
(including e-cigarettes, e-cigars, e-pipes, & 11th & \(43.8 \%\) & \(49.8 \%\) & \(37.0 \%\) \\
vape pipes, vaping pens, e-hookahs, and & 12th & \(39.3 \%\) & \(41.3 \%\) & \(36.5 \%\) \\
hookah pens) & Idaho Overall & \(38.5 \%\) & \(41.0 \%\) & \(35.4 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(50.1 \%\) & \(50.7 \%\) & \(49.6 \%\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 39: & Grade & Total & Female & Male \\
\hline Percentage of students who currently & 9th & \(18.8 \%\) & \(23.4 \%\) & \(13.8 \%\) \\
used an electronic vapor device one or & 10 th & \(16.0 \%\) & \(18.9 \%\) & \(13.7 \%\) \\
more of the past 30 days & 11th & \(17.1 \%\) & \(21.5 \%\) & \(11.8 \%\) \\
& 12 th & \(19.5 \%\) & \(17.7 \%\) & \(22.0 \%\) \\
& Idaho Overall & \(17.9 \%\) & \(20.5 \%\) & \(15.0 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(32.7 \%\) & \(33.5 \%\) & \(32.0 \%\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 40: & Grade & Total & Female & Male \\
\hline Percentage of students who used & 9th & \(1.8 \%\) & \(2.2 \%\) & \(1.5 \%\) \\
chewing tobacco or snuff on one or & 10 th & \(1.6 \%\) & \(0.0 \%\) & \(3.3 \%\) \\
more of the past 30 days & 11 th & \(2.5 \%\) & \(4.8 \%\) & \(0.0 \%\) \\
& 12th & \(1.0 \%\) & \(0.0 \%\) & \(1.5 \%\) \\
& Idaho Overall & \(2.0 \%\) & \(2.0 \%\) & \(1.9 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(3.8 \%\) & \(1.6 \%\) & \(5.8 \%\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 41: & Grade & Total & Female & Male \\
\hline Percentage of students who smoked & 9th & \(0.8 \%\) & \(1.3 \%\) & \(0.4 \%\) \\
cigars, cigarillos, or little cigars on one & 10 th & \(0.8 \%\) & \(0.4 \%\) & \(1.2 \%\) \\
or more of the past 30 days & 11 th & \(2.1 \%\) & \(3.0 \%\) & \(0.0 \%\) \\
& 12th & \(3.3 \%\) & \(2.0 \%\) & \(4.1 \%\) \\
& Idaho Overall & \(1.8 \%\) & \(2.0 \%\) & \(1.3 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(5.7 \%\) & \(3.8 \%\) & \(7.4 \%\)
\end{tabular}
\begin{tabular}{lcccc} 
Any Tobacco Use: & Grade & Total & Female & Male \\
\hline Percentage of students who currently & 9th & \(6.2 \%\) & \(8.8 \%\) & \(3.8 \%\) \\
used tobacco (cigarette, smokeless & 10th & \(4.0 \%\) & \(2.3 \%\) & \(5.4 \%\) \\
tobacco, or cigar) on one or more of the & 11th & \(4.0 \%\) & \(3.5 \%\) & \(3.2 \%\) \\
past 30 days & 12th & \(5.1 \%\) & \(4.4 \%\) & \(5.4 \%\) \\
& Idaho Overall & \(5.1 \%\) & \(5.1 \%\) & \(4.7 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(10.5 \%\) & \(7.6 \%\) & \(13.1 \%\)
\end{tabular}
\begin{tabular}{lcccc} 
Any Tobacco or E-cig Use: & Grade & Total & Female & Male \\
\hline Percentage of students who currently & 9th & \(20.0 \%\) & \(25.5 \%\) & \(14.1 \%\) \\
used tobacco (cigarette, smokeless & 10 th & \(16.5 \%\) & \(19.2 \%\) & \(13.6 \%\) \\
tobacco, cigar, or electronic vapor & 11 th & \(17.5 \%\) & \(22.1 \%\) & \(11.7 \%\) \\
product on one or more of the past 30 & 12 th & \(19.4 \%\) & \(17.3 \%\) & \(21.7 \%\) \\
days) & Idaho Overall & \(18.5 \%\) & \(21.3 \%\) & \(15.1 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(36.5 \%\) & \(36.6 \%\) & \(36.3 \%\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 42: & Grade & Total & Female & Male \\
\hline Percentage of students who tried to & 9th & \(57.3 \%\) & \(47.9 \%\) & - \\
quit using all tobacco products, & 10 th & \(75.2 \%\) & \(73.8 \%\) & - \\
including cigarettes, cigars, smokeless & 11 th & \(59.5 \%\) & - & - \\
tobacco, shisha or hookah tobacco, and & 12 th & \(54.1 \%\) & \(64.3 \%\) & \(44.4 \%\) \\
electronic vapor products? & Idaho Overall & \(61.4 \%\) & \(58.0 \%\) & \(65.8 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(52.4 \%\) & \(50.0 \%\) & \(54.4 \%\)
\end{tabular}

\section*{Alcohol and Other Drug Use}
\begin{tabular}{lcccc} 
Question 43: & Grade & Total & Female & Male \\
\hline Percentage of students who had their & 9 th & \(23.9 \%\) & \(27.8 \%\) & \(19.7 \%\) \\
first drink of alchohol, other than a few & 10 th & \(20.9 \%\) & \(14.9 \%\) & \(28.0 \%\) \\
\multirow{2}{*}{ sips, before age 13 } & 11 th & \(15.2 \%\) & \(16.7 \%\) & \(12.7 \%\) \\
& 12 th & \(6.6 \%\) & \(4.4 \%\) & \(8.5 \%\) \\
& Idaho Overall & \(17.3 \%\) & \(16.5 \%\) & \(17.9 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(15.0 \%\) & \(13.0 \%\) & \(16.9 \%\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 44 (current alcohol drinker): & Grade & Total & Female & Male \\
\hline Percentage of students who had at least & 9th & \(18.4 \%\) & \(24.3 \%\) & \(13.4 \%\) \\
one drink of alcohol on one or more of & 10 th & \(23.0 \%\) & \(25.5 \%\) & \(20.6 \%\) \\
the past 30 days & 11 th & \(26.9 \%\) & \(34.0 \%\) & \(18.6 \%\) \\
& 12 th & \(25.6 \%\) & \(24.6 \%\) & \(25.6 \%\) \\
& Idaho Overall & \(23.3 \%\) & \(27.0 \%\) & \(19.3 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(29.2 \%\) & \(31.9 \%\) & \(26.4 \%\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 45: & Grade & Total & Female & Male \\
\hline Percentage of students who had at least & 9th & \(1.2 \%\) & \(1.3 \%\) & \(0.0 \%\) \\
one drink of alcohol on school property & 10 th & \(1.3 \%\) & \(0.8 \%\) & \(2.0 \%\) \\
on one or more of the past 30 days & 11 th & \(5.5 \%\) & \(6.8 \%\) & \(3.0 \%\) \\
& 12 th & \(1.6 \%\) & \(0.0 \%\) & \(2.7 \%\) \\
& Idaho Overall & \(2.5 \%\) & \(2.6 \%\) & \(1.8 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(\mathrm{N} / \mathrm{A}\) & \(\mathrm{N} / \mathrm{A}\) & \(\mathrm{N} / \mathrm{A}\)
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline Question 46: & Grade & Total & Female & Male \\
\hline Percentage of students who currently & 9th & 7.1\% & 10.2\% & 4.2\% \\
\hline were binge drinking & 10th & 10.1\% & 12.0\% & 7.8\% \\
\hline (had four or more drinks of alcohol in a row for & 11th & 15.5\% & 17.3\% & 12.6\% \\
\hline female students or five or more drinks of alcohol in & 12th & 14.8\% & 13.5\% & 15.9\% \\
\hline a row for male students, within a couple of hours, on at least 1 day during the 30 days before the & Idaho Overall & 11.7\% & 13.3\% & 9.6\% \\
\hline survey) & 2019 U.S. Overall & 13.7\% & 14.6\% & 12.7\% \\
\hline
\end{tabular}
\begin{tabular}{lcccc} 
Question 47: & Grade & Total & Female & Male \\
\hline Among students who reported current & 9th & \(31.0 \%\) & \(23.7 \%\) & - \\
alcohol use, the percentage who usually & 10 th & \(53.0 \%\) & \(55.1 \%\) & - \\
got the alcohol they drank from & 11 th & \(44.6 \%\) & - & - \\
someone who gave it to them & 12th & \(52.2 \%\) & - & - \\
& Idaho Overall & \(45.5 \%\) & \(46.0 \%\) & \(44.3 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(40.5 \%\) & \(45.4 \%\) & \(35.0 \%\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 48: & Grade & Total & Female & Male \\
\hline Percentage of students who tried & 9th & \(10.4 \%\) & \(11.2 \%\) & \(8.8 \%\) \\
marijuana for the first time before age & 10 th & \(5.0 \%\) & \(2.6 \%\) & \(7.9 \%\) \\
\multirow{2}{*}{13} & 11 th & \(3.5 \%\) & \(5.5 \%\) & \(1.4 \%\) \\
& 12th & \(2.7 \%\) & \(1.3 \%\) & \(3.7 \%\) \\
& Idaho Overall & \(5.8 \%\) & \(5.6 \%\) & \(5.8 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(5.6 \%\) & \(4.0 \%\) & \(7.2 \%\)
\end{tabular}

\section*{Alcohol and Other Drug Use}
\begin{tabular}{lcccc} 
Question 49 (current marijuana user): & Grade & Total & Female & Male \\
\hline Percentage of students who used & 9 th & \(12.4 \%\) & \(15.0 \%\) & \(9.2 \%\) \\
marijuana one or more times during the & 10 th & \(10.9 \%\) & \(11.7 \%\) & \(9.9 \%\) \\
past 30 days & 11 th & \(18.4 \%\) & \(21.3 \%\) & \(14.2 \%\) \\
& 12 th & \(14.1 \%\) & \(13.6 \%\) & \(14.4 \%\) \\
& Idaho Overall & \(14.2 \%\) & \(15.9 \%\) & \(11.9 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(21.7 \%\) & \(20.8 \%\) & \(22.5 \%\)
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline Question 50: & Grade & Total & Female & Male \\
\hline Percentage of students who used & 9th & 3.9\% & 5.6\% & 2.4\% \\
\hline marijuana on school property one or & 10th & 1.8\% & 2.0\% & 1.7\% \\
\hline more times during the past 30 days & 11th & 7.9\% & 7.3\% & 7.3\% \\
\hline & 12th & 4.0\% & 2.7\% & 4.8\% \\
\hline & Idaho Overall & 4.6\% & 4.9\% & 4.0\% \\
\hline & 2019 U.S. Overall & N/A & N/A & N/A \\
\hline Question 51: & Grade & Total & Female & Male \\
\hline Percentage of students who ever used & 9th & 5.5\% & 6.9\% & 4.4\% \\
\hline synthetic marijuana one or more & 10th & 4.7\% & 2.8\% & 6.8\% \\
\hline times during their life & 11th & 7.0\% & 9.4\% & 3.3\% \\
\hline & 12th & 7.0\% & 5.3\% & 8.4\% \\
\hline & Idaho Overall & 6.2\% & 6.4\% & 5.7\% \\
\hline & 2019 U.S. Overall & 7.3\% & 7.4\% & 7.2\% \\
\hline
\end{tabular}
\begin{tabular}{lcccc} 
Question 52: & Grade & Total & Female & Male \\
\hline Percentage of students who taken a & 9th & \(12.3 \%\) & \(18.8 \%\) & \(4.7 \%\) \\
prescription drug (such as OxyContin, & 10 th & \(14.0 \%\) & \(12.6 \%\) & \(15.4 \%\) \\
Percocet, Vicodin, Codeine, Adderall, & 11 th & \(19.2 \%\) & \(18.5 \%\) & \(18.9 \%\) \\
Ritalin, or Xanax) without a doctor's & 12 th & \(9.7 \%\) & \(6.5 \%\) & \(11.9 \%\) \\
prescription one or more times during & Idaho Overall & \(13.9 \%\) & \(14.5 \%\) & \(12.4 \%\) \\
\cline { 2 - 5 } their life & 2019 U.S. Overall & \(14.3 \%\) & \(16.1 \%\) & \(12.4 \%\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 53: & Grade & Total & Female & Male \\
\hline Percentage of students who sniffed & 9 th & \(11.3 \%\) & \(9.7 \%\) & \(11.9 \%\) \\
glue, breathed the contents of aerosol & 10 th & \(8.1 \%\) & \(8.4 \%\) & \(7.4 \%\) \\
spray cans, or inhaled any paints or & 11 th & \(12.3 \%\) & \(17.3 \%\) & \(7.2 \%\) \\
sprays to get high one or more times & 12 th & \(5.5 \%\) & \(5.9 \%\) & \(4.5 \%\) \\
during their life & Idaho Overall & \(9.6 \%\) & \(10.5 \%\) & \(8.3 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(6.4 \%\) & \(6.9 \%\) & \(5.7 \%\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 54: & Grade & Total & Female & Male \\
\hline Percentage of students who used & 9 th & \(0.9 \%\) & \(1.3 \%\) & \(0.5 \%\) \\
heroin one or more times during their & 10 th & \(0.3 \%\) & \(0.0 \%\) & \(0.7 \%\) \\
life & 11 th & \(1.1 \%\) & \(0.0 \%\) & \(2.3 \%\) \\
& 12 th & \(0.9 \%\) & \(0.0 \%\) & \(1.3 \%\) \\
& Idaho Overall & \(1.1 \%\) & \(0.7 \%\) & \(1.3 \%\) \\
\cline { 2 - 4 } & 2019 U.S. Overall & \(1.8 \%\) & \(1.0 \%\) & \(2.3 \%\)
\end{tabular}

\section*{Alcohol and Other Drug Use}
\begin{tabular}{lcccc} 
Question 55: & Grade & Total & Female & Male \\
\hline Percentage of students who used & 9 th & \(0.5 \%\) & \(0.0 \%\) & \(1.0 \%\) \\
methamphetamines one or more times & 10 th & \(0.5 \%\) & \(0.4 \%\) & \(0.7 \%\) \\
during their life & 11 th & \(2.8 \%\) & \(3.5 \%\) & \(2.0 \%\) \\
& 12 th & \(0.6 \%\) & \(0.0 \%\) & \(1.3 \%\) \\
& Idaho Overall & \(1.3 \%\) & \(1.4 \%\) & \(1.2 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(2.1 \%\) & \(1.5 \%\) & \(2.7 \%\) \\
Question 56: & & & & \\
\hline Percentage of students who used & Grade & Total & Female & Male \\
ecstacy one or more times during their & 9th & \(1.7 \%\) & \(2.5 \%\) & \(1.0 \%\) \\
life & 10 th & \(2.1 \%\) & \(1.8 \%\) & \(2.6 \%\) \\
& 11 th & \(6.1 \%\) & \(7.9 \%\) & \(3.0 \%\) \\
& 12th & \(2.6 \%\) & \(2.1 \%\) & \(2.6 \%\) \\
& Idaho Overall & \(3.2 \%\) & \(3.9 \%\) & \(2.2 \%\) \\
\hline
\end{tabular}
\begin{tabular}{lcccc} 
Question 57: & Grade & Total & Female & Male \\
\hline Percentage of students who took & 9 th & \(0.7 \%\) & \(1.1 \%\) & \(0.4 \%\) \\
steroid pills or shots without a doctor's & 10 th & \(1.7 \%\) & \(2.3 \%\) & \(1.2 \%\) \\
prescription one or more times during & 11 th & \(1.9 \%\) & \(1.5 \%\) & \(1.0 \%\) \\
their life & 12 th & \(1.3 \%\) & \(0.0 \%\) & \(2.1 \%\) \\
& Idaho Overall & \(1.6 \%\) & \(1.6 \%\) & \(1.3 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(1.9 \%\) & \(1.4 \%\) & \(2.4 \%\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 58: & Grade & Total & Female & Male \\
\hline Percentage of students who currently & 9th & \(1.8 \%\) & \(2.9 \%\) & \(0.9 \%\) \\
took over-the-counter drugs to get high & 10 th & \(4.2 \%\) & \(3.5 \%\) & \(4.6 \%\) \\
one or more times during the past 30 & 11 th & \(2.9 \%\) & \(1.2 \%\) & \(3.3 \%\) \\
days & 12 th & \(2.4 \%\) & \(0.0 \%\) & \(5.2 \%\) \\
& Idaho Overall & \(3.1 \%\) & \(2.3 \%\) & \(3.5 \%\) \\
\cline { 2 - 4 } & 2019 U.S. Overall & N/A & N/A & N/A
\end{tabular}
\begin{tabular}{lcccc} 
Question 59: & Grade & Total & Female & Male \\
\hline Percentage of students who used a & 9th & \(1.4 \%\) & \(1.3 \%\) & \(1.4 \%\) \\
needle to inject any illegal drug into & 10 th & \(0.9 \%\) & \(0.4 \%\) & \(1.4 \%\) \\
their body one or more times during & 11 th & \(0.5 \%\) & \(0.0 \%\) & \(1.0 \%\) \\
their life & 12 th & \(0.6 \%\) & \(0.0 \%\) & \(0.7 \%\) \\
& Idaho Overall & \(0.9 \%\) & \(0.5 \%\) & \(1.3 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(1.6 \%\) & \(1.1 \%\) & \(2.1 \%\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 60: & Grade & Total & Female & Male \\
\hline Percentage of students who were & 9th & \(17.2 \%\) & \(18.2 \%\) & \(16.7 \%\) \\
offered, sold, or given an illegal drug on & 10 th & \(18.3 \%\) & \(11.9 \%\) & \(24.4 \%\) \\
school property by someone during the & 11 th & \(23.9 \%\) & \(21.5 \%\) & \(23.5 \%\) \\
past 12 months & 12 th & \(16.4 \%\) & \(18.0 \%\) & \(13.9 \%\) \\
& Idaho Overall & \(19.0 \%\) & \(17.3 \%\) & \(20.3 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(21.8 \%\) & \(20.8 \%\) & \(22.8 \%\)
\end{tabular}

\section*{Sexual Behavior}
\begin{tabular}{lcccc} 
Question 61: & Grade & Total & Female & Male \\
\hline Percentage of students who have had & 9th & \(20.4 \%\) & \(25.1 \%\) & \(16.3 \%\) \\
sexual intercourse & 10th & \(23.1 \%\) & \(22.9 \%\) & \(23.5 \%\) \\
& 11th & \(40.0 \%\) & \(44.2 \%\) & \(34.9 \%\) \\
& 12th & \(41.7 \%\) & \(44.7 \%\) & \(37.6 \%\) \\
& Idaho Overall & \(30.7 \%\) & \(34.0 \%\) & \(27.1 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(38.4 \%\) & \(37.6 \%\) & \(39.2 \%\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 62: & Grade & Total & Female & Male \\
\hline Percentage of students who had sexual & 9th & \(11.8 \%\) & \(12.6 \%\) & \(11.2 \%\) \\
intercourse for the first time before age & 10th & \(6.0 \%\) & \(5.7 \%\) & \(6.7 \%\) \\
\multirow{2}{*}{13} & 11th & \(8.0 \%\) & \(10.6 \%\) & \(5.6 \%\) \\
& 12th & \(5.5 \%\) & \(0.0 \%\) & \(10.1 \%\) \\
& Idaho Overall & \(8.1 \%\) & \(7.5 \%\) & \(8.5 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(3.0 \%\) & \(2.1 \%\) & \(3.9 \%\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 63: & Grade & Total & Female & Male \\
\hline Percentage of students who were & 9th & \(12.9 \%\) & \(15.4 \%\) & \(10.8 \%\) \\
currently sexually active (i.e., had sexual & 10th & \(15.8 \%\) & \(16.8 \%\) & \(14.7 \%\) \\
intercourse with at least one person & 11th & \(24.0 \%\) & \(25.1 \%\) & \(21.8 \%\) \\
during the past three months) & 12th & \(31.2 \%\) & \(35.3 \%\) & \(26.6 \%\) \\
& Idaho Overall & \(20.7 \%\) & \(23.2 \%\) & \(17.8 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(27.4 \%\) & \(28.4 \%\) & \(26.3 \%\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 64: & Grade & Total & Female & Male \\
\hline Percentage of students who drank & 9th & \(24.3 \%\) & - & - \\
alcohol or used drugs the last time they & 10 th & \(12.0 \%\) & \(13.1 \%\) & - \\
had sexual intercourse (among students & 11 th & \(22.4 \%\) & - & - \\
who were sexually active) & 12th & \(13.0 \%\) & \(11.5 \%\) & - \\
& Idaho Overall & \(17.7 \%\) & \(21.9 \%\) & \(10.1 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(21.2 \%\) & \(18.6 \%\) & \(24.0 \%\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 65: & Grade & Total & Female & Male \\
\hline Percentage of students who used a & 9th & \(53.8 \%\) & - & - \\
condom during last sexual intercourse & 10th & \(58.8 \%\) & \(61.1 \%\) & - \\
(among students who were sexually & 11th & \(61.3 \%\) & - & - \\
active) & 12th & \(42.3 \%\) & \(46.3 \%\) & - \\
& Idaho Overall & \(53.8 \%\) & \(52.7 \%\) & \(54.8 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(54.3 \%\) & \(49.6 \%\) & \(60.0 \%\)
\end{tabular}

\section*{Weight Management and Dietary Behaviors}
\begin{tabular}{lcccc} 
At Risk for Overweight: & Grade & Total & Female & Male \\
\hline Percentage of students who are & 9th & \(15.2 \%\) & \(18.4 \%\) & \(12.3 \%\) \\
overweight (i.e., at or above the 85th & 10th & \(12.6 \%\) & \(13.3 \%\) & \(11.9 \%\) \\
percentile but below the 95th & 11 th & \(7.4 \%\) & \(11.4 \%\) & \(3.4 \%\) \\
percentile for body mass index, by age & 12th & \(13.2 \%\) & \(12.8 \%\) & \(13.6 \%\) \\
and sex) & Idaho Overall & \(12.2 \%\) & \(14.3 \%\) & \(10.2 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(16.1 \%\) & \(17.4 \%\) & \(14.9 \%\)
\end{tabular}
\begin{tabular}{lcccc} 
At Risk for Obese: & Grade & Total & Female & Male \\
\hline Percentage of students who are obese & 9th & \(9.3 \%\) & \(5.8 \%\) & \(12.5 \%\) \\
(i.e., at or above the 95th percentile for & 10 th & \(11.5 \%\) & \(8.2 \%\) & \(15.0 \%\) \\
body mass index, by age and sex) & 11th & \(12.5 \%\) & \(4.3 \%\) & \(20.7 \%\) \\
& 12th & \(14.5 \%\) & \(10.8 \%\) & \(18.4 \%\) \\
\cline { 2 - 5 } & Idaho Overall & \(11.9 \%\) & \(7.2 \%\) & \(16.7 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(15.5 \%\) & \(11.9 \%\) & \(18.9 \%\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 66: & Grade & Total & Female & Male \\
\hline Percentage of students who described & 9th & \(27.0 \%\) & \(30.2 \%\) & \(23.2 \%\) \\
themselves as slightly or very & 10th & \(27.3 \%\) & \(31.8 \%\) & \(22.8 \%\) \\
overweight & 11 th & \(29.7 \%\) & \(33.5 \%\) & \(24.8 \%\) \\
& 12th & \(27.6 \%\) & \(34.6 \%\) & \(19.6 \%\) \\
& Idaho Overall & \(28.1 \%\) & \(32.9 \%\) & \(22.8 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(32.4 \%\) & \(36.1 \%\) & \(28.7 \%\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 67: & Grade & Total & Female & Male \\
\hline Percentage of students who were trying & 9th & \(44.8 \%\) & \(60.0 \%\) & \(29.6 \%\) \\
to lose weight & 10th & \(40.9 \%\) & \(53.7 \%\) & \(27.6 \%\) \\
& 11th & \(44.9 \%\) & \(60.3 \%\) & \(27.9 \%\) \\
& 12th & \(42.2 \%\) & \(53.1 \%\) & \(30.2 \%\) \\
& Idaho Overall & \(43.2 \%\) & \(56.9 \%\) & \(28.8 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(48.3 \%\) & \(59.8 \%\) & \(37.0 \%\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 68: & Grade & Total & Female & Male \\
\hline Pecentage of students who did not & 9th & \(33.4 \%\) & \(32.6 \%\) & \(32.9 \%\) \\
drink 100\% fruit juices one or more & 10th & \(34.3 \%\) & \(37.0 \%\) & \(30.1 \%\) \\
times during the past seven days & 11th & \(34.7 \%\) & \(37.0 \%\) & \(32.4 \%\) \\
& 12 th & \(37.7 \%\) & \(38.0 \%\) & \(35.8 \%\) \\
& Idaho Overall & \(35.0 \%\) & \(36.0 \%\) & \(33.0 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & N/A & N/A & N/A
\end{tabular}
\begin{tabular}{lcccc} 
Question 69: & Grade & Total & Female & Male \\
\hline Pecentage of students who did not eat & 9th & \(11.7 \%\) & \(11.9 \%\) & \(11.8 \%\) \\
fruit one or more times during the past & 10 th & \(12.0 \%\) & \(11.7 \%\) & \(12.2 \%\) \\
seven days & 11 th & \(16.7 \%\) & \(15.5 \%\) & \(18.3 \%\) \\
& 12 th & \(9.8 \%\) & \(6.9 \%\) & \(10.6 \%\) \\
& Idaho Overall & \(12.5 \%\) & \(11.7 \%\) & \(13.1 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & N/A & N/A & N/A
\end{tabular}

\section*{Weight Management and Dietary Behaviors}
\begin{tabular}{lcccc} 
Question 70: & Grade & Total & Female & Male \\
\hline Percentage of students who did not eat & 9th & \(38.6 \%\) & \(34.3 \%\) & \(42.6 \%\) \\
green salad one or more times during & 10th & \(37.6 \%\) & \(32.3 \%\) & \(42.1 \%\) \\
the past seven days & 11th & \(35.5 \%\) & \(32.6 \%\) & \(37.9 \%\) \\
& 12th & \(33.2 \%\) & \(26.7 \%\) & \(40.4 \%\) \\
& Idaho Overall & \(36.2 \%\) & \(31.6 \%\) & \(40.5 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & N/A & N/A & N/A
\end{tabular}
\begin{tabular}{lcccc} 
Question 71: & Grade & Total & Female & Male \\
\hline Percentage of students who did not eat & 9th & \(36.7 \%\) & \(38.0 \%\) & \(34.6 \%\) \\
potatoes one or more times during the & 10th & \(39.1 \%\) & \(38.7 \%\) & \(37.7 \%\) \\
past seven days & 11th & \(45.9 \%\) & \(53.7 \%\) & \(36.9 \%\) \\
& 12th & \(35.1 \%\) & \(38.9 \%\) & \(31.7 \%\) \\
& Idaho Overall & \(39.1 \%\) & \(41.9 \%\) & \(35.5 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & N/A & N/A & N/A
\end{tabular}
\begin{tabular}{lcccc} 
Question 72: & Grade & Total & Female & Male \\
\hline Percentage of students who did not eat & 9th & \(44.9 \%\) & \(50.1 \%\) & \(40.6 \%\) \\
carrots one or more times during the & 10th & \(47.6 \%\) & \(47.7 \%\) & \(49.6 \%\) \\
past seven days & 11th & \(59.3 \%\) & \(61.1 \%\) & \(56.7 \%\) \\
& 12th & \(53.2 \%\) & \(56.7 \%\) & \(49.9 \%\) \\
& Idaho Overall & \(50.6 \%\) & \(53.3 \%\) & \(48.5 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & N/A & N/A & N/A
\end{tabular}
\begin{tabular}{lcccc} 
Question 73: & Grade & Total & Female & Male \\
\hline Percentage of students who did not eat & 9th & \(17.9 \%\) & \(17.3 \%\) & \(18.3 \%\) \\
other vegetables one or more times & 10th & \(11.6 \%\) & \(11.0 \%\) & \(11.3 \%\) \\
during the past seven days & 11th & \(16.2 \%\) & \(16.3 \%\) & \(16.4 \%\) \\
& 12th & \(19.7 \%\) & \(16.4 \%\) & \(23.9 \%\) \\
\cline { 2 - 5 } & Idaho Overall & \(16.2 \%\) & \(15.1 \%\) & \(17.1 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & N/A & N/A & N/A
\end{tabular}
\begin{tabular}{lcccc} 
Veggies: & Grade & Total & Female & Male \\
\hline Percentage of students who ate & 9th & \(10.9 \%\) & \(8.5 \%\) & \(13.6 \%\) \\
vegetables three or more times per day & 10 th & \(8.9 \%\) & \(6.7 \%\) & \(11.6 \%\) \\
during the past seven days & 11 th & \(7.9 \%\) & \(9.9 \%\) & \(5.9 \%\) \\
& 12th & \(8.9 \%\) & \(8.0 \%\) & \(9.5 \%\) \\
\cline { 2 - 5 } & Idaho Overall & \(9.4 \%\) & \(8.4 \%\) & \(10.5 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(\mathrm{N} / \mathrm{A}\) & \(\mathrm{N} / \mathrm{A}\) & \(\mathrm{N} / \mathrm{A}\)
\end{tabular}
\begin{tabular}{lcccc} 
Fruit and Fruit Juice: & Grade & Total & Female & Male \\
\hline Percentage of students who ate fruit or & 9th & \(4.3 \%\) & \(3.3 \%\) & \(5.4 \%\) \\
drank 100\% fruit juice two or more & 10th & \(6.1 \%\) & \(5.4 \%\) & \(6.5 \%\) \\
times per day and during the past seven & 11th & \(9.2 \%\) & \(9.3 \%\) & \(9.2 \%\) \\
days & 12th & \(6.3 \%\) & \(3.6 \%\) & \(7.0 \%\) \\
& Idaho Overall & \(6.4 \%\) & \(5.5 \%\) & \(6.9 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & N/A & N/A & N/A
\end{tabular}

\section*{Weight Management and Dietary Behaviors}
\begin{tabular}{lcccc} 
Question 74: & Grade & Total & Female & Male \\
\hline Percentage of students who did not & 9th & \(28.3 \%\) & \(31.3 \%\) & \(25.7 \%\) \\
drink a can, bottle, or glass of soda pop & 10th & \(34.8 \%\) & \(38.7 \%\) & \(31.4 \%\) \\
one or more times per day during the & 11th & \(29.7 \%\) & \(31.4 \%\) & \(28.3 \%\) \\
past seven days & 12th & \(27.5 \%\) & \(29.4 \%\) & \(25.2 \%\) \\
& Idaho Overall & \(30.0 \%\) & \(32.6 \%\) & \(27.6 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & N/A & N/A & N/A
\end{tabular}
\begin{tabular}{lcccc} 
Question 75: & Grade & Total & Female & Male \\
\hline Percentage of students who drank a & 9 th & \(9.9 \%\) & \(7.3 \%\) & \(12.7 \%\) \\
can, bottle, or glass of a sugar- & 10th & \(8.9 \%\) & \(8.7 \%\) & \(8.9 \%\) \\
sweetened beverage one or more times & 11th & \(11.7 \%\) & \(9.0 \%\) & \(14.9 \%\) \\
per day during the past seven days & 12th & \(9.6 \%\) & \(7.9 \%\) & \(10.9 \%\) \\
\cline { 2 - 5 } & Idaho Overall & \(10.3 \%\) & \(8.8 \%\) & \(11.9 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & N/A & N/A & N/A
\end{tabular}
\begin{tabular}{lcccc} 
Question 76: & Grade & Total & Female & Male \\
\hline Percentage of students who drank three & 9 th & \(6.4 \%\) & \(2.2 \%\) & \(10.5 \%\) \\
or more glasses of milk per day during & 10 th & \(6.7 \%\) & \(0.5 \%\) & \(13.7 \%\) \\
the past seven days & 11 th & \(7.9 \%\) & \(4.7 \%\) & \(11.5 \%\) \\
& 12 th & \(5.1 \%\) & \(2.0 \%\) & \(8.7 \%\) \\
& Idaho Overall & \(6.6 \%\) & \(2.5 \%\) & \(11.1 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(\mathrm{N} / \mathrm{A}\) & \(\mathrm{N} / \mathrm{A}\) & \(\mathrm{N} / \mathrm{A}\)
\end{tabular}

\section*{Physical Activity}
\begin{tabular}{lcccc} 
Question 77: & Grade & Total & Female & Male \\
\hline Percentage of students who were & 9th & \(52.9 \%\) & \(48.4 \%\) & \(58.0 \%\) \\
physically active for a total of at least 60 & 10th & \(45.5 \%\) & \(39.2 \%\) & \(52.7 \%\) \\
minutes per day on five or more of the & 11th & \(49.8 \%\) & \(41.6 \%\) & \(58.7 \%\) \\
past seven days & 12th & \(47.3 \%\) & \(38.3 \%\) & \(57.6 \%\) \\
& Idaho Overall & \(49.1 \%\) & \(42.0 \%\) & \(57.0 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(55.9 \%\) & \(64.7 \%\) & \(47.2 \%\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 78: & Grade & Total & Female & Male \\
\hline Percentage of students who spent three & 9th & \(63.1 \%\) & \(64.8 \%\) & \(62.3 \%\) \\
or more hours per day on screen time & 10th & \(67.6 \%\) & \(70.5 \%\) & \(65.1 \%\) \\
(not counting time spent doing & 11th & \(72.1 \%\) & \(74.8 \%\) & \(69.3 \%\) \\
schoolwork) on an average school day & 12th & \(68.5 \%\) & \(68.8 \%\) & \(69.0 \%\) \\
\cline { 2 - 5 } & Idaho Overall & \(67.5 \%\) & \(69.6 \%\) & \(65.9 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & N/A & N/A & N/A
\end{tabular}
\begin{tabular}{lcccc} 
Question 79: & Grade & Total & Female & Male \\
\hline Percentage of students who attended & 9th & \(54.4 \%\) & \(51.0 \%\) & \(58.2 \%\) \\
physical education (PE) class one or & 10th & \(34.8 \%\) & \(26.9 \%\) & \(44.0 \%\) \\
more days in an average school week & 11th & \(35.2 \%\) & \(22.8 \%\) & \(47.3 \%\) \\
when they were in school & 12th & \(36.0 \%\) & \(29.6 \%\) & \(43.3 \%\) \\
& Idaho Overall & \(40.7 \%\) & \(32.9 \%\) & \(49.0 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(52.2 \%\) & \(48.6 \%\) & \(55.4 \%\)
\end{tabular}
\begin{tabular}{lcccc} 
PE Daily: & Grade & Total & Female & Male \\
\hline Percentage of students who attended & 9th & \(31.8 \%\) & \(30.8 \%\) & \(33.3 \%\) \\
physical education (PE) class daily (five & 10th & \(11.7 \%\) & \(9.6 \%\) & \(14.5 \%\) \\
days a week) & 11th & \(17.5 \%\) & \(14.5 \%\) & \(19.6 \%\) \\
& 12th & \(14.3 \%\) & \(14.5 \%\) & \(14.4 \%\) \\
& Idaho Overall & \(19.3 \%\) & \(17.6 \%\) & \(21.3 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(25.9 \%\) & \(22.8 \%\) & \(29.9 \%\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 80: & Grade & Total & Female & Male \\
\hline Percentage of students who played on & 9th & \(52.5 \%\) & \(54.0 \%\) & \(51.6 \%\) \\
one or more sports teams during the & 10th & \(54.7 \%\) & \(55.7 \%\) & \(53.7 \%\) \\
past 12 months & 11th & \(43.2 \%\) & \(36.5 \%\) & \(49.5 \%\) \\
& 12th & \(50.2 \%\) & \(50.1 \%\) & \(50.9 \%\) \\
& Idaho Overall & \(50.4 \%\) & \(49.2 \%\) & \(51.8 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(57.4 \%\) & \(54.6 \%\) & \(60.2 \%\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 81: & Grade & Total & Female & Male \\
\hline Percentage of students who had a & 9th & \(15.6 \%\) & \(14.5 \%\) & \(16.9 \%\) \\
concussion from playing a sport or & 10 th & \(16.4 \%\) & \(15.4 \%\) & \(17.6 \%\) \\
being physically active one or more & 11 th & \(14.5 \%\) & \(12.8 \%\) & \(16.4 \%\) \\
times during the past 12 months & 12 th & \(15.4 \%\) & \(9.7 \%\) & \(21.5 \%\) \\
& Idaho Overall & \(16.0 \%\) & \(13.5 \%\) & \(18.6 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(\mathrm{N} / \mathrm{A}\) & \(\mathrm{N} / \mathrm{A}\) & \(\mathrm{N} / \mathrm{A}\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 82: & Grade & Total & Female & Male \\
\hline Percentage of students who have been & 9th & \(5.2 \%\) & \(6.8 \%\) & \(3.7 \%\) \\
tested for HIV, the virus that causes & 10th & \(4.0 \%\) & \(4.1 \%\) & \(4.0 \%\) \\
AIDS & 11th & \(6.4 \%\) & \(9.4 \%\) & \(3.4 \%\) \\
& 12th & \(4.7 \%\) & \(3.6 \%\) & \(6.1 \%\) \\
& Idaho Overall & \(5.1 \%\) & \(6.2 \%\) & \(4.2 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(9.4 \%\) & \(10.0 \%\) & \(8.8 \%\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 83: & Grade & Total & Female & Male \\
\hline Percentage of students who have been & 9th & \(55.2 \%\) & \(48.8 \%\) & \(61.6 \%\) \\
taught sex education in school & 10th & \(64.3 \%\) & \(62.5 \%\) & \(65.4 \%\) \\
& 11th & \(68.7 \%\) & \(67.1 \%\) & \(70.0 \%\) \\
& 12th & \(71.3 \%\) & \(65.4 \%\) & \(77.4 \%\) \\
& Idaho Overall & \(64.5 \%\) & \(60.9 \%\) & \(67.9 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(\mathrm{N} / \mathrm{A}\) & \(\mathrm{N} / \mathrm{A}\) & \(\mathrm{N} / \mathrm{A}\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 84: & Grade & Total & Female & Male \\
\hline Percentage of students who have been & 9th & \(79.0 \%\) & \(86.6 \%\) & \(71.9 \%\) \\
taught in school about the benefits of & 10th & \(82.3 \%\) & \(87.1 \%\) & \(78.3 \%\) \\
not having sexual intercourse to & 11th & \(81.7 \%\) & \(82.8 \%\) & \(80.4 \%\) \\
prevent pregnancy and sexually & 12 th & \(75.6 \%\) & \(75.9 \%\) & \(75.6 \%\) \\
transmitted diseases (STDs) & Idaho Overall & \(79.4 \%\) & \(83.0 \%\) & \(76.0 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & N/A & N/A & N/A
\end{tabular}
\begin{tabular}{lcccc} 
Question 85: & Grade & Total & Female & Male \\
\hline Percentage of students who saw a & 9th & \(79.0 \%\) & \(86.6 \%\) & \(71.9 \%\) \\
dentist for a check-up, exam, teeth & 10th & \(82.3 \%\) & \(87.1 \%\) & \(78.3 \%\) \\
cleaning, or other work during the past & 11th & \(81.7 \%\) & \(82.8 \%\) & \(80.4 \%\) \\
\multirow{2}{*}{12 months } & 12th & \(75.6 \%\) & \(75.9 \%\) & \(75.6 \%\) \\
& Idaho Overall & \(79.4 \%\) & \(83.0 \%\) & \(76.0 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & N/A & N/A & N/A
\end{tabular}
\begin{tabular}{lcccc} 
Question 86: & Grade & Total & Female & Male \\
\hline Percentage of students who have been & 9th & \(17.2 \%\) & \(13.2 \%\) & \(20.3 \%\) \\
told by a doctor or nurse they have & 10th & \(15.8 \%\) & \(17.1 \%\) & \(13.7 \%\) \\
asthma & 11 th & \(17.4 \%\) & \(18.6 \%\) & \(15.2 \%\) \\
& 12th & \(16.6 \%\) & \(13.2 \%\) & \(20.7 \%\) \\
& Idaho Overall & \(17.1 \%\) & \(15.6 \%\) & \(18.0 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(21.8 \%\) & \(21.1 \%\) & \(22.4 \%\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 87: & Grade & Total & Female & Male \\
\hline Percentage of students who reported & 9th & \(25.4 \%\) & \(33.3 \%\) & \(17.0 \%\) \\
their doctor or nurse discussed ways to & 10th & \(33.6 \%\) & \(37.1 \%\) & \(30.8 \%\) \\
deal with feelings of hopelessness or & 11th & \(34.7 \%\) & \(45.1 \%\) & \(22.8 \%\) \\
sadness (during their last check-up, & 12 th & \(31.2 \%\) & \(10.8 \%\) & \(20.3 \%\) \\
among students who have had a check- & Idaho Overall & \(31.0 \%\) & \(39.0 \%\) & \(22.6 \%\) \\
\cline { 2 - 5 } up) & 2019 U.S. Overall & \(\mathrm{N} / \mathrm{A}\) & \(\mathrm{N} / \mathrm{A}\) & \(\mathrm{N} / \mathrm{A}\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 88: & Grade & Total & Female & Male \\
\hline Percentage of students who have to & 9th & \(17.7 \%\) & \(22.5 \%\) & \(12.8 \%\) \\
avoid some foods because eating the & 10th & \(19.2 \%\) & \(24.8 \%\) & \(12.5 \%\) \\
food could cause an allergic reaction & 11th & \(14.3 \%\) & \(17.4 \%\) & \(9.9 \%\) \\
(such as skin rashes, swelling, itching, & 12th & \(13.4 \%\) & \(17.3 \%\) & \(9.2 \%\) \\
vomiting, coughing, or trouble & Idaho Overall & \(16.2 \%\) & \(20.5 \%\) & \(11.2 \%\) \\
\cline { 2 - 5 } breathing) & 2019 U.S. Overall & \(16.7 \%\) & \(21.3 \%\) & \(12.2 \%\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 89: & Grade & Total & Female & Male \\
\hline Percentage of students who most of the & 9th & \(12.8 \%\) & \(17.0 \%\) & \(9.1 \%\) \\
time or always wear sunscreen (with an & 10th & \(14.5 \%\) & \(19.0 \%\) & \(9.3 \%\) \\
SPF of 15 or higher) when they are & 11th & \(17.9 \%\) & \(26.1 \%\) & \(9.4 \%\) \\
outside for more than one hour on a & 12th & \(12.6 \%\) & \(17.3 \%\) & \(7.8 \%\) \\
sunny day & Idaho Overall & \(14.3 \%\) & \(19.7 \%\) & \(8.8 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & N/A & N/A & N/A
\end{tabular}
\begin{tabular}{lcccc} 
Question 90: & Grade & Total & Female & Male \\
\hline Percentage of students who used an & 9th & \(5.3 \%\) & \(6.9 \%\) & \(3.9 \%\) \\
indoor tanning device (such as a & 10 th & \(1.9 \%\) & \(1.9 \%\) & \(2.1 \%\) \\
sunlamp, sunbed, or tanning booth), & 11 th & \(5.6 \%\) & \(6.9 \%\) & \(4.3 \%\) \\
one or more times during the previous & 12 th & \(6.8 \%\) & \(6.7 \%\) & \(6.5 \%\) \\
\multirow{2}{*}{12 months } & Idaho Overall & \(5.0 \%\) & \(5.9 \%\) & \(4.1 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(4.5 \%\) & \(5.7 \%\) & \(3.2 \%\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 91: & Grade & Total & Female & Male \\
\hline Percentage of students who most of the & 9th & \(3.5 \%\) & \(4.5 \%\) & \(2.6 \%\) \\
time or always went hungry because & 10th & \(0.8 \%\) & \(0.0 \%\) & \(1.6 \%\) \\
there was not enough food in their & 11th & \(3.5 \%\) & \(3.5 \%\) & \(2.2 \%\) \\
home during the past 30 days & 12th & \(3.1 \%\) & \(3.0 \%\) & \(2.5 \%\) \\
& Idaho Overall & \(2.8 \%\) & \(2.9 \%\) & \(2.2 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(\mathrm{N} / \mathrm{A}\) & \(\mathrm{N} / \mathrm{A}\) & \(\mathrm{N} / \mathrm{A}\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 92: & Grade & Total & Female & Male \\
\hline Percentage of students who did not & 9th & \(2.5 \%\) & \(3.1 \%\) & \(2.1 \%\) \\
usually sleep in their parent's or & 10 th & \(2.2 \%\) & \(3.1 \%\) & \(1.4 \%\) \\
guardian's home during the past 30 & 11 th & \(1.3 \%\) & \(1.6 \%\) & \(1.1 \%\) \\
days & 12th & \(3.6 \%\) & \(1.7 \%\) & \(4.2 \%\) \\
& Idaho Overall & \(2.5 \%\) & \(2.5 \%\) & \(2.1 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & N/A & N/A & N/A
\end{tabular}
\begin{tabular}{lcccc} 
Question 93: & Grade & Total & Female & Male \\
\hline Percentage of students who have at & 9th & \(59.8 \%\) & \(57.5 \%\) & \(61.3 \%\) \\
least one teacher or other adult in this & 10 th & \(61.3 \%\) & \(64.8 \%\) & \(58.0 \%\) \\
school that they can talk to if they have & 11th & \(63.1 \%\) & \(63.6 \%\) & \(62.0 \%\) \\
a problem & 12th & \(70.3 \%\) & \(77.2 \%\) & \(62.8 \%\) \\
& Idaho Overall & \(63.0 \%\) & \(65.0 \%\) & \(60.8 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & N/A & N/A & N/A
\end{tabular}
\begin{tabular}{lcccc} 
Question 94: & Grade & Total & Female & Male \\
\hline Percentage of students who most of the & 9th & \(75.2 \%\) & \(59.9 \%\) & \(80.0 \%\) \\
time or always feel safe and secure at & 10 th & \(69.3 \%\) & \(63.5 \%\) & \(75.7 \%\) \\
school & 11 th & \(74.0 \%\) & \(77.8 \%\) & \(70.9 \%\) \\
& 12 th & \(80.8 \%\) & \(84.5 \%\) & \(76.9 \%\) \\
& Idaho Overall & \(74.5 \%\) & \(73.0 \%\) & \(76.3 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & N/A & N/A & N/A
\end{tabular}
\begin{tabular}{lcccc} 
Question 95: & Grade & Total & Female & Male \\
\hline Percentage of students who strongly & 9 th & \(60.9 \%\) & \(58.4 \%\) & \(64.4 \%\) \\
agree or agree that they feel like they & 10 th & \(53.9 \%\) & \(45.0 \%\) & \(62.9 \%\) \\
belong at their school & 11 th & \(51.1 \%\) & \(54.3 \%\) & \(48.4 \%\) \\
& 12th & \(61.1 \%\) & \(58.9 \%\) & \(64.2 \%\) \\
& Idaho Overall & \(56.8 \%\) & \(53.9 \%\) & \(60.3 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & N/A & N/A & N/A
\end{tabular}
\begin{tabular}{lcccc} 
Question 96: & Grade & Total & Female & Male \\
\hline Percentage of students who disagree or & 9th & \(28.2 \%\) & \(18.8 \%\) & \(27.1 \%\) \\
strongly disagree that harassment and & 10 th & \(30.4 \%\) & \(21.5 \%\) & \(40.6 \%\) \\
bullying by other students is a problem & 11 th & \(29.0 \%\) & \(15.5 \%\) & \(44.3 \%\) \\
at their school & 12 th & \(23.8 \%\) & \(15.5 \%\) & \(33.0 \%\) \\
& Idaho Overall & \(28.0 \%\) & \(18.1 \%\) & \(38.7 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & \(\mathrm{N} / \mathrm{A}\) & \(\mathrm{N} / \mathrm{A}\) & \(\mathrm{N} / \mathrm{A}\)
\end{tabular}
\begin{tabular}{lcccc} 
Question 97: & Grade & Total & Female & Male \\
\hline Percentage of students who probably or & 9th & \(61.2 \%\) & \(58.8 \%\) & \(63.5 \%\) \\
definitely will complete a post high & 10 th & \(67.3 \%\) & \(70.2 \%\) & \(63.4 \%\) \\
school program such as a vocational & 11 th & \(70.0 \%\) & \(75.1 \%\) & \(65.3 \%\) \\
training program, military service, & 12th & \(72.9 \%\) & \(79.6 \%\) & \(66.7 \%\) \\
community college, or 4-year college & Idaho Overall & \(67.4 \%\) & \(70.5 \%\) & \(64.7 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & N/A & N/A & N/A
\end{tabular}
\begin{tabular}{lcccc} 
Question 98: & Grade & Total & Female & Male \\
\hline Percentage of students who described & 9th & \(73.6 \%\) & \(77.1 \%\) & \(71.6 \%\) \\
their grades in school as mostly A's or & 10 th & \(73.1 \%\) & \(77.2 \%\) & \(68.2 \%\) \\
B's during the previous 12 months & 11 th & \(81.8 \%\) & \(83.8 \%\) & \(79.7 \%\) \\
& 12th & \(79.9 \%\) & \(85.2 \%\) & \(74.2 \%\) \\
& Idaho Overall & \(76.8 \%\) & \(80.6 \%\) & \(73.4 \%\) \\
\cline { 2 - 5 } & 2019 U.S. Overall & N/A & N/A & N/A
\end{tabular}```


[^0]:    *Among students who had driven a car or other vehicle during the 30 days before the survey.

